

Tilbe Göksun

Full legal name: Tilbe Göksun Yörük

Work Address: Rumelifeneri Yolu Sariyer – Istanbul, Turkey 34450

E-mail: tgöksun@ku.edu.tr

ORCID: 0000-0002-0190-7988

Website: <http://www.tilbegöksunyoruk.com/>

Language & Cognition Lab website: <http://lclab.ku.edu.tr/>

EMPLOYMENT

- 2023 Dec – present Professor, Department of Psychology
Koç University, Istanbul – Turkey
- 2019 June – 2023 Dec Associate Professor, Department of Psychology
Koç University, Istanbul – Turkey
- 2014 Jan – 2019 June Assistant Professor, Department of Psychology
Koç University, Istanbul – Turkey
- 2010 Aug – 2013 Oct Postdoctoral Researcher
Center for Cognitive Neuroscience & Spatial Intelligence Learning Center
University of Pennsylvania, Philadelphia, PA
Supervisor: Anjan Chatterjee

EDUCATION

- 2005 Aug - 2010 Aug Ph.D. in Developmental Psychology
Temple University, Philadelphia, PA
Advisor: Kathy Hirsh-Pasek
- 2003 Sept - 2005 June M.A. in Developmental Psychology
Koç University, Istanbul, Turkey
Advisor: Aylin Küntay
- 1997 Sept - 2002 June B.A. in Psychology (with honors)
Boğaziçi University, Istanbul, Turkey

RESEARCH INTERESTS

Early language learning, language and thought, spatial reasoning and language, causal reasoning and language, multimodal thinking and communication, gesture and language, individual differences.

HONORS & AWARDS

- TÜBİTAK (The Scientific and Technological Research Council of Turkey) Encouragement Award (2021)
Young Academy of Europe Elected Member (2020)
Outstanding Faculty Award, Koç University (2019)

Turkish Academy of Sciences Outstanding Young Scientist Award (TUBA-GEBIP, 2018)
The Council of Higher Education of Turkey, Associate Professor Title (October 2017)
James S. McDonnell Human Cognition Scholar Award (2017)
The Science Academy, Turkey Young Scientist Award (BAGEP, 2015)
Outstanding Teaching Award, Koç University (2015)
Jean Berko Gleason Best Student Paper Award at Boston University Language Conference (2009)
Certificate of Merit in Teaching, Temple University (2007)
Koç University Vehbi Koç Competitive Full Scholarship (2003-2005)
Boğaziçi University Dean's Honor Roll in Graduation (2002)

RESEARCH GRANTS

Ongoing Research Grants

1. James S. McDonnell Human Cognition Scholar Award, “Event representation and relational language learning.” (Role: PI, \$600.000) (2017-2023 – extension granted till November 2025)

Completed Research Grants

1. TUBITAK (The Scientific and Technological Research Council of Turkey) 3501 Project, “Effects of second language acquisition on structural, linguistic and perceptual processes of narrative discourse in preschool and school-aged children: A longitudinal study.” (PI: Aslı Aktan-Erciyas, Role: Advisor, ~\$52.000) (2020-2023).
2. Swiss National Foundation, “The role of causality in early verb learning: language-specific factors vs. universal strategies.” (PIs: Sabine Stoll & Moritz Daum, University of Zurich, Role: International collaborator, Total Budget: 833.480 CHF) (2017-2021).
3. TUBA-GEBIP (Turkish Academy of Sciences Outstanding Young Scientist Award), “Spatial language, multimodal integration, and individual differences.” (Role: PI, \$15.000) (2018-2021).
4. TUBITAK (The Scientific and Technological Research Council of Turkey) 1005 Project, “An embedded user interface for kitchen applications supported by 2Hand-touch gestures.” (Role: co-PI, ~\$45.000) (2018-2020).
5. CHIST-ERA – Human Language Understanding, “Relational symbol grounding through affordance learning (ReGROUND).” (Consortium: KU Leuven, Koç University, & Örebro University – Role: co-PI, Total Budget: €529.000, Koç University Budget: €188.000) (2016-2019).
6. H2020 European Commission Consortium Grant, “L2TOR: Second Language Tutoring using Social Robots.” (Consortium: Plymouth University, Koç University, Utrecht University, Tilburg University, Bielefeld University, Alderaban Robotics & QBMT – PI: Tony Belpaeme, Plymouth University, Role: co-PI, Total Budget: €3.0420.560, Koç University Budget: €357,593) (2016-2019).
7. Spanish Ministry of Economy and Competitiveness, “Temporal thought: relation to attention, space, emotion and decision making across individuals, cultures, and religions.” (Cross-cultural project involving Spain, USA, Morocco, Turkey, Taiwan, Bosnia Herzegovina – PI: Julio Santiago, University of Granada, Role: co-PI, Total Budget: €35.000) (2016-2018).
8. TUBITAK (The Scientific and Technological Research Council of Turkey) 1001 Project, “Processing relational words (verbs and prepositions) by Turkish-learning children: A longitudinal study.” (Role: PI, ~\$75.000) (2014-2017).

9. The Science Academy, Turkey, “Learning to talk about causal events: A comparison of monolingual and bilingual children” (Role: PI, ~\$9.000) (2015-2016).
10. Internal Mobility Funding from Koç University – Collaboration with Rice University “Cross-linguistic Patient Research: Building Comparable Turkish and English Aphasia Databases” (PIs: Tilbe Göksun and Simon Fischer-Baum, ~\$30.000) (2015-2016).
11. Cross-Science of Learning Centers Collaborative Mini Grant, “Gesture and STEM learning: Assessing gesture’s role in understanding geosciences” (PIs: Tilbe Göksun, Bryan Matlen, and Kinnari Atit, \$6000) (2011-2012).

PUBLICATIONS

*** denotes undergraduate and graduate students, and # denotes postdoctoral scholars under my (co)supervision**

Peer-Reviewed Journal Articles

1. Arslan, B.*, Avcı, C.*, & Yılmaztekin, A.*, & **Göksun, T.** (in press). Do bilingual adults gesture when they are disfluent? Understanding gesture-speech interaction across first and second languages. *Language, Cognition, and Neuroscience*.
2. Hyusein, G.*, & **Göksun, T.** (in press). Give your ideas a hand: The role of hand gesture in enhancing divergent thinking. *Psychological Research*.
3. Arslan, B.*, **Göksun, T.**, & Akçay, Ç. (accepted). Does source reliability moderate the survival processing effect? The role of linguistic markers as reliability cues. *Memory and Cognition*.
4. Esmer, Ş. C.*, Kızıldere, E.* & **Göksun, T.** (in press). *Smashing* verb learning through parental sound symbolic input in preterm and full-term children. *Language Acquisition*.
5. Özdemir, S. C.*, Aktan-Erciyes, A., & **Göksun, T.** (in press). Parental use of causal language for preterm and full-term children: A longitudinal study. *Journal of Child Language*.
6. Demir-Lira, & **Göksun, T.** (in press). Through thick and thin: Gesture and speech remain as an integrated system in atypical development. *Topics in Cognitive Science*.
7. Arslan, B.*, Ng, F., **Göksun, T.**, Nozari, N. (in press). Trust my gesture or my word: How do listeners choose the information channel during communication? *Journal of Experimental Psychology: Language, Memory, and Cognition*.
8. Akbuğa, E.*, & **Göksun, T.** (2024). Temporal gestures in different temporal perspectives. *Cognitive Science*, 48, e13425.
9. Çapan, D., Furman, R., **Göksun, T.**, & Eskenazi, T. (2024). Hands of confidence: When gestures increase confidence in spatial problem solving. *Quarterly Journal of Experimental Psychology*, 77, 257-277.
10. Akbuğa, Y. E.* & **Göksun, T.** (2024). The role of spatial words in the spatialization of time. *Quarterly Journal of Experimental Psychology*, 77, 383-392.
11. Arslan, B.*, Özer, D., & **Göksun, T.** (2023). Grammatical complexity and gesture production of younger and older adults. *Dilbilim Araştırmaları Dergisi*, 34, 201-216.

12. Bilgin, E.*, Adıgüzel, Z.*, **Göksun, T.**, & Gülgöz, S. (2023). The cost of changing language context: The language-dependent recall of fictional stories. *Memory and Cognition*, 51, 1607-1622.
13. İleri, Ç. İ., Erşan, M., Kalaça, D., Coşkun, A., **Göksun, T.**, & Küntay, A. C. (2023). Malleability of spatial skills: Bridging developmental psychology and toy design for joyful STEAM learning. *Frontiers in Psychology (Developmental Psychology)*, 14.
14. Arslan, B.*, Aktan-Erciyes, A., & **Göksun, T.** (2023). Gesture production and speech disfluency in bilingual and monolingual children. *Bilingualism: Language and Cognition*.
15. Balcı, F., Baykal, G. E., **Göksun, T.**, Kisbu-Sakarya, Y., & Yantaç, E. (2023). My Creative World (MCW): Improving creative thinking in elementary school-aged children. *Creativity Research Journal*.
16. Özer, D.*, Karadöller, D., Özyürek, A., & **Göksun, T.** (2023). Gestures cued by demonstratives in speech guide listeners' visual attention during spatial language comprehension. *Journal of Experimental Psychology: General*, 152, 2623-2635.
17. Asahioğlu, E.*, & **Göksun, T.** (2023). The role of hand gestures in emotion communication: Do type and size of gestures matter? *Psychological Research*, 87, 1880-1898.
18. Özdemir, S. C.*, George, N., **Göksun, T.** (2023). Combining forces for causal reasoning: Children's predictions about physical interactions. *Journal of Experimental Child Psychology*, 234, 105711.
19. Hyusein, G.*, & **Göksun, T.** (2023). The creative interplay between hand gestures, convergent thinking, and mental imagery. *PLOS One*, 18(4), e0283859.
20. Aydın, Ç., **Göksun, T.**, Ötenen, E., Tanış, S. B., & Şentürk, Y. D. (2023). The role of gestures in autobiographical memory. *PLOS One*, 18(2), e0281748.
21. Özder, L. E.*, Özer, D.#, & **Göksun, T.** (2023). Gesture use in L1-Turkish and L2-English: Evidence from emotional narrative retellings. *Quarterly Journal of Experimental Psychology*, 76, 1797-1816.
22. Kobaş, M.*, Kızıldere, E.*, Doğan, I.*, Aktan-Erciyes, A., Demir-Lira, E., Akman, İ., & **Göksun, T.** (2023). Motor abilities, visual perception, and language development in preterm and full-term infants. *Current Psychology*, 42, 12463-12475.
23. Aktan-Erciyes, A., Akbuğa, Y. E.*, Kızıldere, E.*, & **Göksun, T.** (2023). Motion event representation in L1-Turkish vs. L2-English speech and gesture: Relations to eye movements for event components. *International Journal of Bilingualism*, 27, 61-86.
24. Aktan-Erciyes, A., & **Göksun, T.** (2023). Early parental causal language input is associated with later child causal verb understanding. *Journal of Child Language*, 50, 177-197.
25. Singh, L., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2023). Sensitivity to visual cues within motion events in monolingual and bilingual infants. *Journal of Experimental Child Psychology*, 227, 105582.
26. Ger, E., You, G., Küntay, A., **Göksun, T.**, Stoll, S., & Daum, M. M. (2022). General route to productivity: Evidence from Turkish morphological causatives. *Cognitive Science*, 46, e13210.

27. Kızıldere, E.*, Esmer, Ş. C.*, & **Göksun, T.** (2022). From woof woof to dog: Interactions between parents' use of sound symbolic words and infants' vocabulary development. *Infancy*, 27, 972-996.
28. Ünlütapak, B., Aktan-Erciyes, A., Yılmaz, D., Kandemir, S., **Göksun, T.** (2022). Parental input during shared book reading and toddlers' elicited and spontaneous communicative interactions. *Journal of Applied Developmental Psychology*, 81, 101436.
29. Callizo, C., Tutnjevic, S., Pandza, M., Ouellet, M., Kranjec, A., Ilic, S., Gu, Y., **Göksun, T.**, Chahboun, S., Casasanto, D., & Santiago, J. (2022). Does time extend into the past and the future symmetrically or asymmetrically? A cross-cultural study. *Language and Cognition*, 14, 275-302.
30. Ger, E., Küntay, A., **Göksun, T.**, Stoll, S., & Daum, M. M. (2022). Do typological differences in languages influence preschool children's causal event construal? *Language and Cognition*, 14, 161-184.
31. Aktan-Erciyes, A., Akbuğa, Y. E.*, Dik, F. N.*, & **Göksun, T.** (2022). Linguistic and nonlinguistic evaluation of motion events in a path-focused language. *Applied Psycholinguistics*, 43, 829-865.
32. Arslan, B.*, & **Göksun, T.** (2022). Aging, gesture production, and disfluency in speech: A comparison of younger and older adults. *Cognitive Science*, 46, e13098.
33. Akbıyık, S.*, **Göksun, T.**, & Balcı, F. (2022). Elucidating the common basis for task-dependent differential manifestations of category advantage: A decision theoretic approach. *Cognitive Science*, 46, e13078.
34. Beşevli, C.*, Genç, H. U., Coşkun, A., **Göksun, T.**, Yemez, Y., & Özcan, O. (2022). 2HandTouch: A user centered design process for hand specific on-skin gestures in the kitchen. *Design Journal*, 22, 353-373.
35. Kanero, J., Oranç, C., Koşkulu, S., Kumkale, T., **Göksun, T.**, & Küntay, A. C. (2022). Are robots for everyone? The influence of attitudes, anxiety, and personality on robot-led language learning. *International Journal of Social Robotics*, 14, 297-312.
36. Saatci Yurtsever, S.*, Öztıp Çakmak, Ö., Yapıcı Eser, H., Ertan, S., Demir-Lira, Ö. E., & **Göksun, T.** (2021). Production and comprehension of co-speech gestures in Parkinson's Disease. *Neuropsychologia*, 163, 108061.
37. Özcan, M. Ş., Çetinkaya, E., **Göksun, T.**, & Kisbu-Sakarya, Y. (2021). Does learning coding influence cognitive skills of elementary school children? Findings from a randomized experiment. *British Journal of Educational Psychology*, 91, 1434-1455.
38. Kobaş, M.*, Aktan-Erciyes, A., & **Göksun, T.** (2021). Fine motor abilities and parental input of spatial features predict object word comprehension of Turkish-learning children. *Infant and Child Development*, 30, e2243.
39. Kanero, J., Tunalı, E. T., Oranç, C., **Göksun, T.**, & Küntay, A. C. (2021). When even a robot tutors zoom: A study of embodiment, attitudes, and impressions. *Frontiers in Robotics and AI (Human-Robot Interaction)*, 8, 679893.
40. Ger, E., Stuber, L., Küntay, A., **Göksun, T.**, Stoll, S., & Daum, M. M. (2021). Influence of causal language on causal reasoning: A comparison of Swiss-German and Turkish. *Journal of Experimental Child Psychology*, 210, 105182.

41. Clingey-Silvey, S., Nelson, P., **Göksun, T.**, & Demir-Lira, E. (2021). Spatial thinking in term and preterm-born preschoolers: Relations to parent-child speech and gesture. *Frontiers in Psychology, 19*, 923.
42. Söğüt, M.*, **Göksun, T.**, & Altan-Atalay, A. (2021). The role of numerical ability on the Wisconsin Card Sorting Task performances of 5- to 8-year-old children. *British Journal of Developmental Psychology, 39*, 231-246.
43. Turan, E.*, Kobaş, M.*, & **Göksun, T.** (2021). Spatial language and mental transformation in preschoolers: Does relational reasoning matter? *Cognitive Development, 57*, 100980.
44. Arslan, B.*, & **Göksun, T.** (2021). Aging, working memory, and mental imagery: Understanding gestural communication in younger and older adults. *Quarterly Journal of Experimental Psychology, 74*, 29-44.
45. Aktan-Erciyes, A.#, **Göksun, T.**, Tekcan, A., & Aksu-Koç, A. (2021). Thinking-for-Speaking in Bilingual and Monolingual Children Bidirectional Effects of L1-Turkish and L2-English. *Linguistic Approaches to Bilingualism, 11*, 669-699.
46. Demir-Lira, E., Kanero, J., Oranç, C., Koşukulu, S., Franko, İ., **Göksun, T.**, & Küntay, A. (2020). L2 vocabulary teaching by social robots: The role of gestures and on-screen cues as scaffolds. *Frontiers in Education, 5*, 263.
47. Özer, D.*, & **Göksun, T.** (2020). Gesture use and processing: A review on individual differences in cognitive resources. *Frontiers in Psychology, Cognition, 11*.
48. Callizo, C., Tutnjevic, S., Pandza, M., Ouellet, M., Kranjec, A., Ilic, S., Gu, Y., **Göksun, T.**, Chahboun, S., Casasanto, D., & Santiago, J. (2020). Temporal focus and time spatialization across cultures. *Psychonomic Bulletin & Review, 26*, 1247-1258.
49. Akbıyık, S.*, **Göksun, T.**, & Balcı, F. (2020). Cathodal tDCS stimulation of left anterior temporal lobe eliminates cross-category color discrimination response time advantage. *Behavioral Brain Research, 391*, 112682.
50. Kızıldere, E.*, Aktan-Erciyes, A.#, Tahiroğlu, D., & **Göksun, T.** (2020). A multidimensional investigation of pretend play and language competence: Concurrent and longitudinal relations in preschoolers. *Cognitive Development, 54*, 100870.
51. Kartalkanat, H.*, & **Göksun, T.** (2020). The effects of observing different gestures during storytelling on the recall of path and event information in 5-year-olds and adults. *Journal of Experimental Child Psychology, 189*, 104725.
52. Özer, D.* & **Göksun, T.** (2020). Visual-spatial and verbal abilities differentially affect processing of gestural vs. spoken expressions. *Language, Cognition, and Neuroscience, 35*, 896-914.
53. Aktan-Erciyes, A.# & **Göksun, T.** (2019). Early event understanding predicts later verb comprehension and motion event lexicalization. *Developmental Psychology, 55*, 2249-2262.
54. Özer, D.*, **Göksun, T.**, & Chatterjee, A. (2019). Differential roles of gestures on spatial language in speakers with and without speech problems. *Cognitive Neuropsychology, 36*, 282-299.
55. Baykal, G.E.*, Van Mechelen, M., **Göksun, T.** & Yantaç, A.E. (2019). Embedded figures in stories (EFiS): A method to observe preschoolers' interactions with spatial manipulatives. *International Journal of Child-Computer Interaction, 21*, 121-129.

56. Demir-Lira, Ö. E., Aktan-Erciyes, A.#, & **Göksun, T.** (2019). New insights from children with early brain injury: Lessons to be learned from examining STEM-related skills. *Developmental Psychobiology*, *61*, 477-490.
57. Kısa, Y. D.*, Aktan-Erciyes, A.#, Turan, E.*, & **Göksun, T.** (2019). Parental use of spatial language and gestures in early childhood. *British Journal of Developmental Psychology*, *37*, 149-167.
58. George, N., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2019). Any way the wind blows: Children's inferences about force and motion events. *Journal of Experimental Child Psychology*, *177*, 119-131.
59. Çatak, E. N.*, Açık, A., & **Göksun, T.** (2018). The relationship between handedness and valence: A gesture study. *Quarterly Journal of Experimental Psychology*, *71*, 2615-2626.
60. Akbıyık, S.*, Karaduman, A.*, **Göksun, T.**, & Chatterjee, A. (2018). The relationship between gesture use and macrolinguistic discourse abilities in people with focal brain injury. *Neuropsychologia*, *117*, 440-453.
61. Akhavan, N.*, **Göksun, T.**, & Nozari, N. (2018). The integrity and function of gestures in aphasia. *Aphasiology*, *32*, 1310-1335.
62. Kanero, J.#, Geçgin, V. #, Oranç, C., Mamus, E.*, Küntay, A., & **Göksun, T.** (2018). Social robots for early language learning: Current evidence and future directions. *Child Development Perspectives*, *12*, 146-151.
63. Baykal, G.E.*, Veryeri Alaca, I., Yantaç, A.E., & **Göksun, T.** (2018). A review on complementary natures of tangible user interfaces (TUIs) and early spatial learning. *International Journal of Child-Computer Interaction*, *16*, 104-113.
64. Belpaeme, T., Vogt, P., van den Berghe, R., Bergmann, K. **Göksun, T.**, de Haas, M., Kanero, J. #, Kennedy, J., Küntay, A. C., Oudgenoeg-Paz, O. et al. (2018). Guidelines for designing social robots as second language tutors. *International Journal of Social Robotics*, *10* (3), 325-341.
65. Akhavan, N.*, Nozari, N., & **Göksun, T.** (2017). Expression of motion events in Farsi. *Language, Cognition, and Neuroscience*, *32*, 792-804.
66. Karaduman, A.*, **Göksun, T.**, & Chatterjee, A. (2017). Narratives of focal brain-injured individuals: A macro-level analysis. *Neuropsychologia*, *99*, 314-325.
67. **Göksun, T.**, Lehet, M., Malykhina, K., & Chatterjee, A. (2015). Spontaneous gesture and spatial language: Evidence from focal brain-injury. *Brain and Language*, *150*, 1-13.
68. Nozari, N. B., **Göksun, T.**, Thompson-Schill, S., & Chatterjee, A. (2015). Phonological similarity affects production of gestures, even in the absence of speech. *Frontiers in Psychology*, *6*, 1347.
69. George, N., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2014). Carving the world for language learning: How neuroscientific research can enrich the study of first and second language learning. *Developmental Neuropsychology*, *39*, 262-284.
70. **Göksun, T.**, George, N., Hirsh-Pasek, K., & Golinkoff, R. M. (2013). Forces and motion: Causal understanding of preschoolers. *Child Development*, *84*, 1285-1295.

71. **Göksun, T.**, Lehet, M., Malykhina, K., & Chatterjee, A. (2013). Naming and gesturing spatial relations: Evidence from focal brain-injured individuals. *Neuropsychologia*, *51*, 1518-1527.
72. **Göksun, T.**, Woods, A. J., Chatterjee, A. Zelonis, S. J., Glass, L., & Smith, S. (2013). Elementary school children's biases in physical and numerical space. *European Journal of Developmental Psychology*, *10*, 433-448.
73. Woods, A.J., **Göksun, T.**, Chatterjee, A. Zelonis, S. J., Glass, L., Mehta, A. & Smith, S. (2013). The development of organized visual search. *Acta Psychologica*, *143*, 191-199.
74. **Göksun, T.**, Goldin-Meadow, S., Newcombe, N., & Shipley, T. F. (2013). Individual differences in mental rotation: What does gesture tell us? *Cognitive Processing (Special Issue on Spatial Learning and Reasoning Processes)*, *14*, 153-162.
75. Pruden, S. M., Roseberry, S., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013). Infant categorization of path relations during dynamic events. *Child Development*, *84*, 331-345.
76. Roseberry, S., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R.M. (2012). Carving categories in a continuous world: Preverbal infants discriminate categorical changes before distance changes in dynamic events. *Spatial Cognition and Computation*, *12*, 231-251.
77. Pruden, S. M., **Göksun, T.**, Roseberry, S., Hirsh-Pasek, K., & Golinkoff, R. M. (2012). Find your manners: How do infants detect the invariant manner of motion in dynamic events? *Child Development*, *83*, 977-991.
78. **Göksun, T.**, Hirsh-Pasek, K, Golinkoff, R. M., Imai, M., Konishi, H., & Okada, H. (2011). Who is crossing where? Infants' discrimination of figures and grounds in events. *Cognition*, *121*, 176-195.
79. **Göksun, T.**, Hirsh-Pasek, K, & Golinkoff, R. M. (2010). Trading spaces: Carving up events for learning language. *Perspectives on Psychological Science*, *5*, 33-42.
80. **Göksun, T.**, Hirsh-Pasek, K, & Golinkoff, R. M. (2010). How do preschoolers express cause in gesture and speech? *Cognitive Development*, *25*, 56-68.
81. **Göksun, T.**, Küntay, A., & Naigles, L. (2008). Turkish children use morphosyntactic bootstrapping in interpreting verb meaning. *Journal of Child Language*, *35*, 291-323.

Other Articles

1. **Göksun, T.** (2019). The bases of the mind: The relationship between language and thought. *Koç University Frontier Journal*, *13*, 16-19.
(In Turkish). Zihnin temelleri: Dil ve düşünce ilişkisi. *Koç Üniversitesi Fener Dergi*, *13*, 16-19.
2. **Göksun, T.** & Chatterjee, A. (2016). Does brain injury impair speech and gesture differently? *Ciencia Cognitiva* (<http://www.cienciacognitiva.org/?p=1147>)
3. **Göksun, T.** (2016). Tasarım, Psikoloji ve Dil (pp. 35-45), In *Tasarım ne Bekler, Cogito*: Istanbul: YKY (in Turkish).

Books

1. Aydın, Ç., **Göksun, T.**, Küntay, A. & Tahiroğlu, D. (2016). *The Child State of Mind: Studies in Cognitive Development*. Koç University Press (in Turkish).

Book Chapters and Book Reviews

1. Baykal, G.E.* & **Göksun, T.** (in press). Çocuk-nesne etkileşimi ile mekânsal öğrenme arasındaki ilişki: Oyun, beden ve teknoloji aracılığıyla nesne etkileşiminin zenginleştirilmesine yönelik öneriler. In B. Ateş (Ed.), *Erken/İlk Okur-yazarlık Üzerine Araştırmalar*. Koç University Press (in Turkish).
2. **Göksun, T.**, Aktan-Erciyes, A., Karadöller, D.# (2023). Çocuğa yöneltilen dilin ana dil edinimine etkisinin farklı gruplarda incelenmesi. In M. Akbulut (Ed.), *Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü* (pp. 153-185). Vakıfbank Kültür Yayınları (in Turkish).
3. **Göksun, T.** (2023). Çocuklarda dil ve bilişsel gelişim ile kültürel miras aktarımı ilişkisi. In Ç. Mater & Ö. Dengiz Uğur (Eds.), *Çocuklar için (0-18) Kültürel Miras Çalışmaları Çalıştayı II: Öğretmen Odaklı Uygulamalar* (pp. 10-19). Koç University Press (in Turkish).
4. **Göksun, T.**, Özer, D.*, & Akbıyık, S.* (2022). Gesture in the Aging Brain. In A. Morgenstern & S. Goldin-Meadow (Eds.), *Gesture in Language: Development across the lifespan* (pp. 269-293). De Gruyter Mouton; American Psychological Association.
5. Oranç, C., Baykal, G.E.*, Kanero, J. #, Küntay, A., & **Göksun, T.** (2020). A look into the future: How digital tools advance language development. In K. Rohlfing & C. Müller-Brauers (Eds.), *International Perspectives on Digital Media and Early Literacy: The Impact of Digital Devices on Learning, Language Acquisition and Social Interaction* (pp. 122-140). Routledge.
6. **Göksun, T.**, Aktan-Erciyes, A.*, Hirsh-Pasek, K., & Golinkoff, R. (2017). Event perception and language learning: Early interactions between language and thought. In N. Ketrez, A. C. Küntay, Ş. Özçalışkan, & A. Özyürek (Eds.), *Social Environment and Cognition in Language Development: Studies in honor of Ayhan Aksu-Koç* (pp. 179-198). Trends in Language Acquisition Research (TiLAR) Series, John Benjamins.
7. Baykal, G.E.*, Oranç, C., **Göksun, T.**, & Küntay, A. (2017). Preschool children's technology use and its effects on learning. In Ç. Aydın, **T. Göksun**, A. Küntay, & D. Tahiroğlu (Eds.), *The Child State of Mind: Studies in Cognitive Development* (pp. 417-440), 2nd Edition, Koç University Press (in Turkish).
8. **Göksun, T.**, & Özer, D.* (2016). Spatial Cognition. In Ç. Aydın, **T. Göksun**, A. Küntay, & D. Tahiroğlu (Eds.), *The Child State of Mind: Studies in Cognitive Development* (pp. 107-130), Koç University Press (in Turkish).
9. **Göksun, T.**, Karaduman, A.*, Çatak, E.*, & Akhavan, N.* (2016). Language and Thought: A Neuropsychological Approach. In M. Irak (Ed.), *Psychopathology and Cognition* (pp. 185-222). Uğur Yayınları (in Turkish).
10. **Göksun, T.**, Roeper, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2011). From nounphrase ellipsis to verbphrase ellipsis: The acquisition path from context to abstract reconstruction. In J. Harris and M. Grant, (Eds.), *University of Massachusetts Occasional Working Papers in Linguistics 38: Processing Linguistic Structure, Vol. 38*, (pp. 53-74). Amherst, MA: GLSA.
11. Roseberry, S., **Göksun, T.**, & Hirsh-Pasek, K. (2009). In season? A review of Katherine Nelson's Young minds in social worlds. *Journal of Child Language*, 36, 225-233.
12. **Göksun, T.** (2009). A review of "The categorization of spatial entities in language and cognition". *International Cognitive Linguistics Association*.

Peer-reviewed Conference Proceedings

1. Obaid, M., Kirlangıç, G., Baykal, G. E., **Göksun, T.**, & Yantaç, A. E. (2023). Collective co-design activities with children for designing classroom robots. *Proceedings of the 4th AfriCHI 2023*.
2. Esmer, Ş.*, Turan, E., Karadöller, D.#, & **Göksun, T.** (2023). Object focus and preschoolers relational reasoning. In M. Goldwater, F. Angorra, B. Hayes, & D. Ong (Eds.), *Proceedings of the 45th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
3. Beşevli, C.*, **Göksun, T.**, Özcan, O. (2022). An Inquiry into the TUI Design Space for Parent-Child Math Engagement at Home. *Proceedings of the 12th Nordic Conference on Human-Computer Interaction: Game-changing Design (NordiCHI)*.
4. Akbuğa, E.*, Gülhan, U.*, & Güngör S.* & **Göksun, T.** (2022). Temporal gestures in different temporal perspectives. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
5. Avcı, C.*, Arslan, B.*, & **Göksun, T.** (2022). Gesture and speech disfluency in narrative context: Disfluency rates in spontaneous, restricted, and encouraged Gesture Conditions. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
6. Topel, S.*, Kanero, J., Saji, N., & **Göksun, T.** (2022). Walking munu and jumping bibi: Sound symbolism in (non)words produced by Turkish speakers. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
7. Beşevli, C.*, **Göksun, T.**, Özcan, O. (2022). Designing Physical Objects for Young Children's Magnitude Understanding: A TUI Research Through Design Journey. *Proceedings of the Interaction Design and Children Conference (Pictorials, IDC'22)*.
8. Gürbüzel, İ.*, **Göksun, T.**, & Coşkun, A. (2022). Eliciting parents' insights into products for supporting and tracking children's fine motor development. *Proceedings of the Interaction Design and Children Conference (Work in Progress, IDC'22)*.
9. Ateş, T., Ateşoğlu, Ş., Yiğit, Ç., Kesen, İ., Kobaş, M.*, Erdem, E., Erdem, A., **Göksun, T.**, & Yüret, D. (2022). CRAFT: A Benchmark for Causal Reasoning About Forces and interactions. *60th Annual Meeting of the Association for Computational Linguistics*.
10. Ateş, T., Ateşoğlu, Ş., Yiğit, Ç., Kesen, İ., Kobaş, M.*, Erdem, E., Erdem, A., **Göksun, T.**, & Yüret, D. (2020). CRAFT: A Benchmark for Causal Reasoning About Forces and interactions. *NeurIPS Shared Visual Representations in Human & Machine Intelligence Workshop*.
11. Arslan, B.*, & **Göksun, T.** (2020). Understanding Multimodal Communication: Gesture Production and Disfluency in Speech. *Gesture and Speech in Interaction (GESPIN) Conference*.
12. Buruk, O.T., Özcan, O., Baykal, G.E., **Göksun, T.**, Acar, S., et al. (2020). Children in 2077: Designing children's technologies in the age of transhumanism. In *Proceedings of alt.CHI (CHI 2020)*.
13. Beşevli, C.*, Salman, E., **Göksun, T.**, Ürey, H, & Özcan, O. (2019). MaR-T: Designing a Projection Based Mixed Reality System for Nonsymbolic Math Development of Preschoolers. *Proceedings of the Interaction Design and Children Conference (IDC'19)*.

14. Salman, E., Beşevli, C.*, **Göksun, T.**, Özcan, O., & Ürey, H. (2019). Exploring projection based mixed reality with tangibles for nonsymbolic preschool math education. *14th International Conference on Tangible, Embedded, and Embodied Interactions (TEI)*.
15. Vogt, P., van den Berghe, R., de Haas, M., **Göksun, T.**, ... (2019). Second language tutoring using social robots: A large scale study. *HRI Conference Proceedings*. [**Received Best Paper Award**]
16. Kanero, J. #, Franko, I.*, Oranç, C., Uluşahin, O.*, Koşkulu, S., Adgüzel, Z.*, Küntay, A. C., & **Göksun, T.** (2018). Who can benefit from robots? Effects of individual differences in robot-assisted language learning. *Proceedings of the 8th Joint IEEE International Conference on Development and Learning and on Epigenetic Robotics (ICDP-EPIROB)*.
17. Sabuncuoğlu, A.*, Erkaya, M.*, Buruk, O. T., & **Göksun, T.** (2018). CodeNotes: Designing a low-cost tangible coding tool for/with children. *Proceedings of the Interaction Design and Children Conference (IDC'18)*.
18. Baykal, G.E.*, Van Mechelen, M., **Göksun, T.** & Yantaç, A.E. (2018). Designing with and for preschoolers: Adapting methods to observe tangible interactions with spatial manipulatives. *Proceedings of the Conference on Creativity and Making in Education* (pp. 45-54).
19. Baykal, G.E.*, **Göksun, T.** & Yantaç, A.E. (2018). Customizing Developmentally Situated Design (DSD) Cards: Informing Designers about Preschoolers' Spatial Learning. *Proceedings of the CHI 2018*.
20. Börütecene, A.*, Bostan, İ.*, Akyürek, E., Sabuncuoğlu, A., Temuzkusu, İ., Genç, Ç., **Göksun, T.**, & Özcan, O. (2017). Through the Glance Mug: A Familiar Artefact to Support Opportunistic Search in Meetings. *12th International Conference on Tangible, Embedded, and Embodied Interactions (TEI)*.
21. Özer, D.*, Tansan, M.*, Özer, E. E.*, Malykhina, K., Chatterjee, A., & **Göksun, T.** (2017). The effects of gesture restriction on spatial language in young and elderly adults. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. Davelaar (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 1471-1476). Austin, TX: Cognitive Science Society.
22. Özer, D.*, Kranjec, A., Balcı, F., & **Göksun, T.** (2017). The effects of duration words and spatial-temporal metaphors on perceived duration In G. Gunzelmann, A. Howes, T. Tenbrink, & E. Davelaar (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 1477-1482). Austin, TX: Cognitive Science Society.
23. Bostan, İ.*, Buruk, O.T., Canat, M., Tezcan, M., Yurdakul, C., **Göksun, T.** and Özcan, O.O. (2017). Hands as a Controller: User Preferences for Hand Specific On-Skin Gestures. *Proceedings of the Designing Interactive Systems Conference* (pp. 1123-1134).
24. Havlucu, H.*, Ergin, M. Y., Bostan, İ.*, Buruk, O. T., **Göksun, T.**, & Özcan, O. (2017). It made more sense: Comparison of user-elicited on-skin touch and free-hand gesture sets. *Proceedings of the 19th Human Computer Interaction International Conference*. Vancouver, Canada.
25. Börütecene, A.*, Bostan, İ.*, Şanlı, G., Genç, Ç., **Göksun, T.**, & Özcan, O. (2017). Coffee cup reading as an inspiration for looking into augmented mugs in social interaction. *Proceedings of the 19th Human Computer Interaction International Conference*. Vancouver, Canada.
26. Börütecene, A.*, Bostan, İ.*, **Göksun, T.**, & Özcan, O. (2016). Informing Design Decisions for Advice Mediating Handheld Devices by Studying Coffee Cup Reading. *Proceedings of the 9th Nordic Conference on Human-Computer Interaction: Game-changing Design (NordiCHI)*. ACM, New York, NY, USA.

27. Obaid, M., Yantaç, A. E., Barendregt, W., Kırlangıç, G., & **Göksun, T.** (2016). Robo2Box: A toolkit to elicit children's design requirements for classroom robots. *Proceedings of the 8th International Conference on Social Robotics* (pp. 600-610).
28. Ramoğlu, M. *, Bostan, İ.*, Obaid, M., **Göksun, T.**, & Özcan, O. (2016). Interaction between abstract agents: Increasing the readability of causal events with animation principles. *Proceedings of 20th International Mindtrek Conference* (pp. 272-280).
29. Bostan, İ.*, Börütecene, A.*, Özcan, O., & **Göksun, T.** (2016). Temporal expressions in speech and gesture. In A. Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 1871-1876). Austin, TX: Cognitive Science Society.
30. Akhavan, N.*, **Göksun, T.**, & Nozari, N. (2016). Disfluency in gesture and speech. In A. Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 716-721). Austin, TX: Cognitive Science Society.
31. Baytaş, M. A., **Göksun, T.**, & Özcan, O., (2016). The Perception of Live-sequenced Electronic Music via Hearing and Sight. *Proceedings of the NIME (New Interfaces for Musical Expression) Conference*.
32. Baykal, G.E.*, Veryeri Alaca, I., Yantaç, A.E., & **Göksun, T.** (2016). Developing Transmedia Puzzle Play to Facilitate the Spatial Skills of Preschoolers. *Proceedings of the Interaction Design and Children Conference (IDC'16)*.
33. Kon, M., **Göksun, T.**, A. Bağcı*, & Arunachalam, S. (2016). Verb acquisition in English and Turkish: The role of processing. *Proceedings of the 40th Annual Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press.
34. Canat, M., Tezcan, M. O., Yurdakul, C., Tiza, E., Sefercik, B. C., Bostan, İ.*, Buruk, O. T., **Göksun, T.**, & Özcan, O. (2016). Sensation: Measuring the Effects of a Human-to-Human Social Touch Based Controller on the Player Experience. *In Proceedings of the CHI 2016*.
35. Belpaeme, T., Kennedy, J., Baxter, P., Vogt, P., Krahmer, E.E.J., Kopp, S., Bergmann, K., Leseman, P., Küntay, A.C., **Göksun, T.**, Pandey, A.K., Gelin, R., Koudelkova, P., & Deblieck, T. (2015). L2TOR – Second Language Tutoring using Social Robots. *In Proceedings of 1st International Workshop on Educational Robotics at ICSR 2015, Paris, France*.
36. Akhavan, N.*, Nozari, N., & **Göksun, T.** (2015). Motion event expressions in language and gesture: Evidence from Persian. In Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp. 60-65), Austin, TX: Cognitive Science Society.
37. **Göksun, T.**, Kranjec, A., & Chatterjee, A. (2014). The development of visual art preferences. *Proceedings of the 23rd International Association of Empirical Aesthetics*.
38. Atit, K., Resnick, I., Shipley, T. F., Ormand, C., Manduca, C., **Göksun, T.**, & Tikoff, B. (2013). Spatial gestures point the way to a broader understanding of the gestural referent. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth, *Proceedings of the 35th Annual Conference of the Cognitive Science Society* (pp. 1786-1791), Austin, TX: Cognitive Science Society.
39. Matlen, B. J., Atit, K., **Göksun, T.**, Rau, M. A., & Ptouchkina, M. (2013). Representing space: Exploring the relationship between gesturing and geoscience understanding in children. In C.

Stachniss, K. Schill, & D. Uttal (Eds.), *Proceedings of the Spatial Cognition VIII: International Conference on Spatial Cognition* (pp. 405-415). Berlin: Springer.

40. **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2009). Processing figures and grounds in dynamic and static events. In J. Chandler, M. Franchini, S. Lord, & G. Rheiner (Eds.), *Proceedings of the 33rd Annual Boston University Conference on Language Development*, (pp. 199-210). Somerville, MA: Cascadilla Press.
41. Naigles, L., Küntay A., **Göksun, T.**, & Lee, J. (2006). Language specific properties influence children's acquisition of argument structure. In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.). *Proceedings of the 30th Annual Boston University Conference on Language Development* (pp. 388-398). Somerville, MA: Cascadilla Press.

Manuscripts under revision/under review

1. Güneş-Acar, N., **Göksun, T.**, & Tekcan, A. (revised-resubmitted). Details in hand: How does gesturing relate to autobiographical memory?
2. Aslan, Z., Özer, D., & **Göksun, T.** (revised-resubmitted). The power of multimodal cues: Exploring the emotions through gestures.
3. Yurtsever, A.*, **Göksun, T.**, & Gülgöz, S. (revised-resubmitted). Bilinguals' logical inference making and language tagging.
4. Kızıldere, E.* & **Göksun, T.** (revised-resubmitted). Playing minds: Parental pretend play input and infants' vocabulary development.
5. Farmer, I., Nelson, P. M., **Göksun, T.** & Demir-Lira, E. (revised-resubmitted). The role of verbal and spatial skills in basic numerical processing differs for preterm versus term-born preschoolers.
6. **Göksun, T.**, Aktan-Erciyes, A., Karadöller, D., Demir-Lira, E. (revised-resubmitted). Multifaceted nature of early vocabulary development: Connecting child characteristics with parental input types.
7. Aktan-Erciyes, A., Ger, E., & **Göksun, T.** (revised-resubmitted). Influences of early and intense L2 exposure on causal verb production: Comparison of 5-, 7-, and 9-year-old bilingual and monolingual children.
8. Adıgüzel, Z.*, Gülgöz, S., & **Göksun, T.** (under revision). Are children mindful decision makers? Investigating underlying mechanisms of Turkish-learning children's recency bias.
9. Doğan, I.*, Kobaş, M.*, Kızıldere, E.*, Aktan-Erciyes, A., Demir-Lira, E., Akman, İ., & **Göksun, T.** (under revision). Parental multimodal input on language development in preterm and full-term infants.
10. Esmer, Ş.*, Turan, E., Karadöller, D.#, & **Göksun, T.** (under revision). Sources of variation in preschoolers' relational reasoning: The interaction between language use and working memory.
11. Özcan, Ş. M., **Göksun, T.**, & Kisbu, Y. (under revision). The impact of learning to code on higher-order executive functions: A systematic review of the literature.
12. Callizo, C., Casasanto, D., Chahboun, S., **Göksun, T.**, Gu, Y., Kranjec, A., Ouellet, M., Tutnjevic, S., & Santiago, J. (under revision). Deus ex machina: The influence of the arrival

COVID-19 pandemic on young adults' religiosity, value temporal focus, and time spatialization across cultures.

13. Özer, D.#, Özyürek, A., & **Göksun, T.** (under revision). Spatial and verbal skills modulate comprehension of spatial language depending on the semantic relation with speech and gesture.
14. Doğan, I.*, Özer, D.#, Aktan-Erciyes, A., Furman, R., Demir-Lira, E., Özçalışkan, Ş., **Göksun, T.** (under revision). The link between early gesture comprehension and receptive language.
15. Çapan, D., Furman, R., **Göksun, T.**, & Eskenazi, T. (under review). Thinking with my hands: Unlocking the effects of gestures on memory and metamemory.
16. **Göksun, T.** (under review). Variations in early relational vocabulary development: How do children become language-specific users?
17. Akbuğa, E.*, & **Göksun, T.** (under review). The use of temporal gestures in L1-Turkish and L2-English bilinguals.
18. Akkan, İ. *, Esmir, Ş. C. *, Doğan, I.*, Aktan-Erciyes, A., Demir-Lira, E., & **Göksun, T.** (under review). Narratives of preterm and full-term children: Analyses of micro and macrostructure dimensions.
19. Karadöller, D.#, Demir-Lira, E., & **Göksun, T.** (under review). Full-term children with lower vocabulary scores receive more math input multimodally than preterm children.
20. Yılmaz, B.*, Doğan, I.*, Karadöller, D. #, Demir-Lira, E., & **Göksun, T.** (submitted). Children's early math achievement: The role of gesture use and parental attitudes towards math.

Manuscripts in prep

1. **Göksun, T.**, & Arslan, B. (in prep). Multifunctionality of gestures: An individual differences approach.
2. Kobaş, M.*, Demir-Lira, E., Akman, İ., & **Göksun, T.** (in prep). Spatial language development in preterm and full-term infants: The role of object exploration and parents' spatial input.
3. Akkan, İ. *, Aydın, Ç, Gülgöz S., & **Göksun, T.** (in prep). Multimodal language of autobiographical memories.

INVITED TALKS

International Seminars

- Keynote at the International Symposium on Brain and Cognitive Science, METU, June 2024
- Keynote at the European Conference on Developmental Psychology, August 2023
- University of Zurich – Department of Comparative Language Science Colloquium, April 2023
- The International Max Planck Research School (IMPRS) for Language Sciences, June 2022
- Nijmegen Gesture Center Seminar, May 2022
- University of Warwick – Psychology Department Seminar, February 2021 (webinar)
- Temple University Research in Spatial Cognition Meeting, October 2018
- University of Aachen (Germany) - Psychology Seminar, May 2017
- Rice University – Cognitive Seminar, November 2013
- University of Chicago – Spatial Intelligence Learning Center, April 2013
- University of Aachen (Germany) - IRTG Winter School, November 2012

- Carnegie Mellon University – Pittsburg Learning Center, February 2012
- Annual Inter-Science of Learning Center Student Conference (Washington, DC) – March 2011

National University Conferences and Seminars

- Keynote at the National Developmental Symposium, Bilkent University, September 2024
- Event Cognition Seminar (Discussant), Özyeğin University, May 2024
- Aydın Adnan Menderes University, Psychology Seminar, November 2023 (webinar)
- Kadir Has University, SiLaB, October 2023
- CogIST Summer School, July 2022 (webinar)
- Bilim Akademisi (The Science Academy) Summer School, June 2022
- İstanbul University Cognitive Neuroscience Seminars, May 2022 (webinar)
- METU Language & Cognitive Development Lab, April 2022 (webinar)
- Eastern Mediterranean University, May 2021 (webinar)
- VEKAM Cultural Heritage for Children Workshop, April 2021 (webinar)
- Boğaziçi University – Cognitive Science Seminar, April 2020
- National Child and Adolescence Diabetes Symposium - (Ankara – Turkey), October 2019
- Turkish Psychological Association Conference (Ankara – Turkey), November 2018
- Boğaziçi University Student Conference on Theoretical & Experimental Linguistics, Feb 2018
- Hacettepe University (Ankara – Turkey) – Developmental Psychology Symposium, Nov 2017
- Bahçeşehir University (Istanbul – Turkey) - Seminar, March 2016
- İzmir Economy University (İzmir – Turkey) – Seminar, December 2015
- Bilkent University (Ankara – Turkey) – Psychology Seminar, April 2015
- Özyeğin University (Istanbul – Turkey) – Psychology Seminar, May 2014

National Psychology Student Organization Seminars

- Galatasaray University Vision 101 Project, February 2024
- KU-SIGN Neuroscience Festival, February 2024
- Başkent University, January 2022 (webinar)
- TPÖÇG Ankara (Turkish Psychology Student Association), November 2021 (webinar)
- TPÖÇG İzmir (Turkish Psychology Student Association), June 2021 (webinar)
- Ankara University, Psychology Days, March 2021 (webinar)
- Hacettepe University, Psychology Days, December 2020
- Boğaziçi University – Psychology Days, February 2020
- Çukurova University (Adana – Turkey) – Psychology Days, December 2019
- TPÖÇG (Turkish Psychology Students' National Congress) (METU), July 2019
- Koç University (Istanbul – Turkey) – Psychology Days, April 2016
- Arel University (Istanbul – Turkey) – Psychology Days, April 2014
- Işık University (Istanbul – Turkey) – Psychology Seminar, December 2011
- Koç University (Istanbul – Turkey) – Psychology Seminar, December 2009

High School Seminars

- Burak Bora Anatolian High School Summit, March 2024
- Evrim Ağacı High School Seminars, June 2022 (webinar)
- İzmir American High School, Neuroscience Seminars, April 2021 (webinar)
- FMV Işık Erenköy High School – Theory of Knowledge Course Webinar, December 2020
- FMV Işık Erenköy High School – Theory of Knowledge Course Webinar, May 2020
- Üsküdar American Academy – Neuroscience Seminar, May 2019

Outreach/Seminars/Podcasts

- Elaves Seminars, May 2024 (webinar)
- Koç University Alumni Seminars, March 2022 (webinar)
- IKSVM Podcast series (Dile Kolay), with Deniz Yüret, January 2022
- BirNevi Academy, Nov 2021 (webinar)
- BirNevi Academy, Sept 2021 (webinar)
- Psychologists Academy - Webinar, September 2020
- COG IST - Growing up in science webinar, September 2020
- Ekin'i Büyütmek Podcast series, May 2020, August 2020
- The Board of the Trustees Meeting of Koç University, October 2014

CONFERENCE PRESENTATIONS (not listed in the proceedings)

***denotes students under my (co)supervision and # denotes postdoctoral scholars**

- Yılmaz, B.*, Doğan, I.*, Kaya, E. N.*, Karadöller, D. Z., Demir-Lira, E., & **Göksun, T.** (2024, July). The role of gestures and parental input in mathematical development: An intervention study. Paper to be presented as part of the symposium, *Unraveling the predictive role of gesture in children's linguistic and cognitive development* (I. Vilà-Giménez & P. Prieto, chairs), at the International Congress for the Study of Child Language, Prague.
- Civelek, H., Aktan-Erciyas, A., & **Göksun, T.** (2024, July). *Emotional language and gesture production in bilingual and monolingual children*. Poster to be presented at the International Congress for the Study of Child Language, Lyon, Prague.
- Taniş, S. B., Şentürk, Y. D., Ötenen, E., & **Göksun, T.**, Aydın, Ç. (2024, May). *Gesture use in autobiographical memories*. Poster to be presented at the American Psychological Science Annual Convention, San Francisco, CA.
- Yılmaz, B.*, Doğan, I.*, Karadöller, D. Z. #, Demir-Lira, E., & **Göksun, T.** (2024, March). *Sources of variation in children's math achievement: The role of gesture use and parents' attitudes toward mathematics*. Poster presented at the Cognitive Development Society Conference, Pasadena, CA.
- Özdemir, S.*, & **Göksun, T.** (2024, March). Combining forces for causal reasoning: *Children's predictions and explanations*. Poster presented at the Cognitive Development Society Conference, Pasadena, CA.
- Esmer, Ş. C.*, Turan, E., Karadöller, D.Z. #, & **Göksun, T.** (2024, March). Sources of variation in preschoolers' relational reasoning: The interaction between language use and working memory. Paper presented as part of the symposium, *Cross-cultural and cross-linguistic trends in relational ability using the Relational Match-to-Sample task* (A. Shivaram, chair), at the Cognitive Development Society Conference, Pasadena, CA.
- Arslan, B.*, Avcı, C.*, & Yılmaztekin, A.*, Yılmaz, F.*, Kaya, M.*, & **Göksun, T.** (2023, September). Bilinguals' use of gestures when they are disfluent. Paper presented at Gesture and Speech in Interaction (GESPIN) Conference, Nijmegen, Netherlands.
- Karadöller, D. Z.#, Ünal, E., Sümer, B., **Göksun, T.**, Özer, D.*, & Özyürek, A. (2023, June). *Children express more information multimodally when describing Left-Right relations*. Paper presented at the 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
- Karadöller, D. Z.#, Öztürk, T.P.*, Şanlıtop, D.*, Demir-Lira, E., & **Göksun, T.** (2023, June). *Full-term children receive more math input multimodally compared to preterm children*. Paper presented at the 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
- Demir-Lira, E., Gomez, R., Goetz, I., & **Göksun, T.** (2023, March). Parental scaffolding of puzzle play in preterm and term preschoolers: Differential strategy used. Paper presented as part of the

- symposium. *Broadening the lens on parent-child interaction as a mechanism of developmental change in children's skills*, J. Plumert (chair) at the Society for Research on Child Development, Salt Lake City, Utah.
- Avcı, C.*, Arslan, B.*, Ceylan, S. C.*, & **Göksun, T.** (2023, March). *Gesture restriction and grammatical complexity: Individual differences in gesture and speech production*. Poster presented at the International Convention of Psychological Science (ICPS), Brussels, Belgium.
- Hyusein, G.*, Erden, H.*, & **Göksun, T.** (2023, March). *Gesturing about ideas increases fluency and elaboration but not originality and flexibility in divergent thinking*. Poster presented at the International Convention of Psychological Science (ICPS), Brussels, Belgium.
- Esmer, Ş. C.*, Turan, E., Sezer, I. *, Doğan, E.Ç. *, Karadöller, D.Z. #, & **Göksun, T.** (2023, January). *Relational reasoning in Turkish-speaking preschoolers: The role of object focus and executive functions*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Esmer, Ş. C.*, Kızıldere, E.*, & **Göksun, T.** (2023, January). *Parental sound symbolic input at 20 months predicts 4-year-olds motion event descriptions*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Özdemir, S. C. *, Gündüz, B. *, Kaya, E. N. *, George, N. R., & **Göksun, T.** (2023, January). *Children's causal reasoning about physical interactions and causal language use for motion events*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Akkan, İ. *, Esmer, Ş. C. *, Doğan, I.*, Demir-Lira, E., & **Göksun, T.** (2023, January). *Do dynamic and static presentation of stories affect narrative skills in children: Effects of working memory and parental talk*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Karadöller, D. #, Öztürk, P. T.*, Şanlıtop, D.*, Demir-Lira, E., & **Göksun, T.** (2023, January). *Relationship between multimodal math input, gestational status, and children's expressive vocabulary*. Paper presented at the BCCCD conference, Budapest, Hungary.
- Aktan-Erciyes, A., Ger, E., **Göksun, T.**, Özcan, B. S., Kandemir, S., & Karataş, P. (2023, January). *Does early L2 exposure have an effect on causal verb production? Comparison of 5-, 7- and 9-year-old bilingual and monolingual children*. Paper presented at the BCCCD conference, Budapest, Hungary.
- Aktan-Erciyes, A., **Göksun, T.**, Özcan, B. S., Kandemir, S., & Karataş, P. (2023, January). *Frog, where are you? Investigation of narrative skills in bilingual and monolingual children through eye-tracking*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Arslan, B.*, & **Göksun, T.** (2022, July). *Multimodal communication in virtual and face-to-face settings: Gesture production and speech disfluency*. Poster presented at the Annual Meeting of Cognitive Science Society.
- Doğan, I.*, Özer, D.#, Aktan-Erciyes, A., Furman, R., Demir-Lira, E., Özçalışkan, Ş., **Göksun, T.** (2022, July). *Children's receptive vocabulary predicts iconic gesture comprehension*. Paper presented as part of the symposium. *Further exploring the predictive link between gesture and children's linguistic and cognitive outcomes: A multidisciplinary view*, I. Vila-Gimenez, P. Prieto, & E. Demir-Lira (Chairs) at the International Conference on Gesture Studies, Chicago, IL.
- Özer, D.#, Özyürek, A., & **Göksun, T.** (2022, July). *Gestures facilitate spatial language comprehension for listeners with higher spatial abilities*. Paper presented at the International Conference on Gesture Studies, Chicago, IL.
- Arslan, B.*, Avcı, C.*, **Göksun, T.** (2022, July). *Do gestures facilitate speech production?: Understanding contextual and individual differences*. Paper presented at the International Conference on Gesture Studies, Chicago, IL.
- Ötenen, E., Tanış, S. B., Aslan, Z.*, Şentürk, Y. D., & **Göksun, T.**, Aydın, Ç. (2022, July). *Gesture use in autobiographical memory*. Poster presented at the International Conference on Gesture Studies, Chicago, IL.

- Hyusein, G.*, Güreer, D.*, Türkmen, İ.*, Yalçın, M. Ö.*, & **Göksun, T.** (2022, July). *The Creative Interplay between Hand Gestures, Convergent Thinking, and Mental Imagery*. Poster presented at the International Conference on Gesture Studies, Chicago, IL.
- Özder, L. E.*, Özer, D.#, & **Göksun, T.** (2022, July). *Roles of co-speech gestures in L1 and L2: Evidence from emotional narrative retelling*. Poster presented at the International Conference on Gesture Studies, Chicago, IL.
- Ramirez, A. G., Delgado, A., Herbst, E., **Göksun, T.**, Hirsh-Pasek, K., Golinkoff, R. M. (2022, July). *Exploring how mothers help children see events using gesture*. Poster presented at the International Congress of Infant Studies, Ottawa, Canada.
- Çapan, D., Furman, R., **Göksun, T.**, & Eskenazi, T. (2022, July). *Hands of confidence: the role of gestures on spatial problem solving and confidence in answers*. Paper presented at the European Society for Cognitive and Affective Neuroscience Conference, Vienna, Austria.
- Ng, F., Arslan, B.*, **Göksun, T.**, Nozari, N. (2022, June). *Trust my gesture or my word? How do listeners choose the information channel during communication?* 12th International Conference on Language Production (IWOLP). Pittsburgh.
- Esmer, Ş.C.*, Kızıldere, E.*, & **Göksun, T.** (2022, June). *The relations between parental sound symbolic input and preterm and term infants' verb knowledge: The role of linguistic unit and iconic gestures*. Poster presented at the International Max Planck Research School for Language Sciences Conference, Nijmegen, Netherlands.
- Hyusein, G.*, Yalçın, M. Ö.*, Güreer, D.*, Erden, H.*, & **Göksun, T.** (2022, May). *Can hand gestures enhance creative imagery?* Poster presented at the 7th meeting of the Society for the Neuroscience of Creativity (SfNC).
- Esmer, Ş. C.*, Kızıldere, E., & **Göksun, T.** (2022, January). *Parental sound symbolic input changes for preterm and full-term infants*. Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Özdemir, S. C.*, Demir, E.*, George, N. R., & **Göksun, T.** (2022, January). *Combining forces for causal reasoning*. Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Özdemir, S. C.*, Aktan-Erciyes, A., **Göksun, T.** (2021, November). *Parental use of causal language for preterm and full-term children: a longitudinal study*. Poster presented at the 46th Boston University Conference on Language Development, Boston, MA (virtual).
- Akbuğa, E.*, & **Göksun, T.** (2021, July). *Temporal gestures in Turkish metaphor explanations*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Özer, D.*, Özyürek, A., & **Göksun, T.** (2021, July). *Is it for all? Spatial abilities matter in processing gestures during the comprehension of spatial language*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Asaloğlu, E.*, & **Göksun, T.** (2021, July). *The role of hand gestures in emotion communication*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Hyusein, G.*, Türkmen, İ.*, Yalçın, M. Ö.*, Özdemir, S.*, & **Göksun, T.** (2021, July). *Does encouraging gesture use help us connect remote associations? The role of mental imagery*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Dik, F. N.*, Özer, D.*, Kranjec, A., & **Göksun, T.** (2021, July). *The asymmetry between descriptions of vertical and horizontal spatial relations*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Arslan, B.*, **Göksun, T.**, & Akçay, Ç. (2021, July). *The effect of evidentiality markers on the survival processing effect*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Arslan, B.* & **Göksun, T.** (2021, July). *Grammatical complexity and gesture production of younger and older adults*. Poster presented at the Annual Meeting of Cognitive Science Society (virtual).

- Santiago, J., Escamez, O., Callizo, **Göksun, T.**, & Kranjec, A. (2021, July). *How are spatial distance, temporal distance and temporal valuation related?* Poster presented at the Annual Meeting of Cognitive Science Society (virtual).
- Yurtsever, A.*, **Göksun, T.**, & Gülgöz, S. (2021, July). *Bilinguals infer in L2 similarly, but not in dual language.* Poster presented at the Annual Meeting of Cognitive Science Society (webinar).
- Kızıldere, E.*, Kobaş, M.*, Doğan, I.*, Aktan-Erciyes, A., Demir-Lira, E., & **Göksun, T.** (2021, July). *Event representation, parental spatial input, and relational language comprehension in full-term and preterm infants.* Paper presented in Demir-Lira (chair), *Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child outcomes.* International Congress for the Study of Child Language, Philadelphia, PA (virtual).
- Doğan, I.*, Kobaş, M.*, Kızıldere, E.*, Aktan-Erciyes, A., Demir-Lira, E., & **Göksun, T.** (2021, July). *Parental Verbal Input in Different Gestational Weeks and Atypical Development.* Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA (virtual).
- Kobaş, M.*, Aktan-Erciyes, A., & **Göksun, T.** (2021, July). *Fine Motor Abilities and Parental Input of Object Dimensions Predict Receptive Language.* Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA (virtual).
- Kobaş, M.*, Kızıldere, E.*, Doğan, I.*, Aktan-Erciyes, A., Demir-Lira, E., & **Göksun, T.** (2021, July). *Fine motor abilities, visual perception and language development in preterm and term infants.* Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA (virtual).
- Turan, E.*, Kobaş, M.*, Aktan-Erciyes, A., & **Göksun, T.** (2021, July). *Turkish children's learning of postpositions: The role of spatial representations.* Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA (virtual).
- Özdemir, S. C.*, Aktan-Erciyes, A., Doğan, A., Demir, E.*, Derme, Y.*, **Göksun, T.** (2021, June). *Parents tailor causal verb input according to infant's age and vocabulary knowledge.* Poster presented at the Jean Piaget Society Conference (virtual).
- Hyusein, G.*, Özdemir, S.*, Türkmen, İ.*, Yalçın, İ., & **Göksun, T.** (2021, May). *Understanding the role of hand gestures in creative idea generation and across domains of creativity.* Poster to be presented at the 12th Dubrovnik Conference on Cognitive Science (virtual).
- Adıgüzel, Z.*, Özdemir, S. C.*, & **Göksun, T.** (2021, May). *The expression of agency and causality in intentional and accidental dynamic events.* Poster to be presented at the 12th Dubrovnik Conference on Cognitive Science (virtual).
- Özder, L. E.*, & **Göksun, T.** (2021, May). *The relationship among emotion, language, and memory in L1 and L2.* Poster to be presented at the 12th Dubrovnik Conference on Cognitive Science (virtual).
- Doğan, I.*, Kobaş, M.*, Kızıldere, E.*, Aktan-Erciyes, A., Demir-Lira, E., Akman, İ., & **Göksun, T.** (2021, April). *Parents' gestural but not verbal input associates with word comprehension in pre- and full-term infants.* Flash talk presented at the Society for Research on Child Development (virtual).
- Kızıldere, E.*, Kobaş, M.*, Doğan, I.*, Aktan-Erciyes, A., Demir-Lira, E., Akman, İ., & **Göksun, T.** (2021, April). *Parents' spatial language scaffolds pre- and full-term infants' mental rotation skills.* Poster presented at the Society for Research on Child Development (virtual).
- Arslan, B.*, Aktan-Erciyes, A., Avcı, A.*, Tezel, S.*, & **Göksun, T.** (2021, April). *Bilingualism and disfluency in children: Do gestures help?* Poster presented at the Society for Research on Child Development (virtual).
- Esmer, Ş. C.*, Kızıldere, E.*, & **Göksun, T.** (2021, April). *Parents' tailoring their sound symbolic to develop infants' vocabulary.* Poster presented at the Society for Research on Child Development (virtual).
- Kızıldere, E.*, Eser, Ö.*, & **Göksun, T.** (2021, April). *Parents' pretend play input supports infants' language development.* Poster to be presented at the Society for Research on Child Development (virtual).

- Özcan, M. Ş., Çetinkaya, E., **Göksun, T.**, & Kisbu Sakarya, Y., (2021, April). *Does learning to code improve cognitive skills of elementary school children?* Poster presented at the Society for Research on Child Development (virtual).
- Kobaş, M.*, Aktan-Erciyas, A., & **Göksun, T.** (2021, January). *Fine motor abilities, visual perception and executive functions in preterm and full-term Infants.* Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Kızıldere, E.*, Dik, F. N.*, & **Göksun, T.** (2021, January). *The relation between pretend play and gesture production in preschoolers.* Poster presented at the BCCCD conference, Budapest, Hungary (webinar).
- Kızıldere, E.*, Eser, Ö.*, Arslan, N.*, & **Göksun, T.** (2021, January). *Earlier parental pretend play input predicts later gesture comprehension in toddlers.* Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Esmer, Ş. C.*, Kızıldere, E.*, & **Göksun, T.** (2021, January). *Parents' sound symbolic input is responsive to infants' age and expressive vocabulary.* Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Doğan, I.*, Kobaş, M.*, Kızıldere, E.*, Aktan-Erciyas, A., Demir-Lira, E., Akman, İ., & **Göksun, T.** (2021, January). *Parents' gestures scaffold preterm children's vocabulary use through children's gestures.* Poster presented at the BCCCD conference, Budapest, Hungary (virtual).
- Aktan-Erciyas, A., Atalay, E. N., Örengül, A. Ş., Karataş, P., & **Göksun, T.** (2020, November). *Early parental causal language input predicts later child causal verb understanding.* Poster presented at the 45th Boston University Conference on Language Development, Boston, MA (virtual).
- Golinkoff, R. M., Singh, L., **Göksun, T.**, & Hirsh-Pasek, K. (2020, September). *Effects of bilingualism on infants' sensitivity to ground information.* Paper presented at the Experiments in Linguistic Meaning Conference, Philadelphia, PA (virtual).
- Özer, D.*, Karadöller, D., Türkmen, İ.*, Özyürek, A., & **Göksun, T.** (2020, September). *Informativeness of Gestures in Speech Context Guides Visual Attention During Comprehension of Spatial Language.* Poster presented at Gesture and Speech in Interaction (GESPIN) Conference, Stockholm, Sweden (virtual).
- Akbuğa, E.*, Özdemir S. C.*, Erigüç, D. Y.*, Özder, L. E.*, & **Göksun, T.** (2020, September). *A comparison of temporal gestures according to the language used and L2 proficiency in L1-Turkish and L2-English bilinguals.* Poster presented at Gesture and Speech in Interaction (GESPIN) Conference, Stockholm, Sweden (virtual).
- Singh, L., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2020, July). *Semantic narrowing in bilingual infants: The case of ground-path in verbs.* Poster presented at the International Conference on Infant Studies (virtual).
- Callizo, C., Tutnjevic, S., Pandza, M., Ouellet, M., Kranjec, A., Ilic, S., Gu, Y., **Göksun, T.**, Chahboun, S., Casasanto, D., & Santiago, J. (2020, July). *A cross-cultural principle of temporal spatialization.* Paper presented at the Annual Meeting of Cognitive Science Society (virtual).
- Callizo, C., Tutnjevic, S., Pandza, M., Ouellet, M., Kranjec, A., Ilic, S., Gu, Y., **Göksun, T.**, Chahboun, S., Casasanto, D., & Santiago, J. (2020, July). *Does time extend asymmetrically towards the past and the future? A cross-cultural study.* Poster presented at the Annual Meeting of Cognitive Science Society (webinar).
- Ger, E., **Göksun, T.**, Küntay, A., Stoll, S., & Daum, M. M. (2020, January). *Mapping linguistic cues to causal events: A cross-linguistic study.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Kobaş, M.*, Kızıldere, E.*, Aktan-Erciyas, A., Doğan, I.*, & **Göksun, T.** (2020, January). *Gross motor abilities, visual perception, and language development in preterm and term infants.* Poster presented at the BCCCD conference, Budapest, Hungary.

- Kızıldere, E.*, Dik, F. N.*, Aycan, P. B.*, & **Göksun, T.** (2020, January). *The magical book: Pretend play and language competence relation through a new pretense task*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Turan, E.*, Kobaş, M.*, Altunay, H. M.*, Esmer, Ş. C.*, & **Göksun, T.** (2020, January). *The effects of relational language on children's spatial cognition*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Karadöller, D., Ünal, E., Sümer, B., Özer, D.*, **Göksun, T.**, & Özyürek, A. (2019, November). *Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations*. Paper presented at the 44th Boston University Conference on Language Development, Boston, MA.
- Arslan, B.*, Çaba, B. N.*, & **Göksun, T.** (2019, September). *Aging, Working Memory, and Mental Imagery: Understanding gestural communication in younger and older adults*. Poster presented at Gesture and Speech in Interaction (GESPIN) Conference, Paderborn, Germany.
- Kanero, J.#, Oranç, C., Koşku, S., **Göksun, T.**, & Küntay, A. C. (2019, July). *When do iconic gestures facilitate word learning? The case of L2 lessons for preschoolers led by a robot or human tutor*. Poster presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.
- Akbiyık, S.*, Runyun, L., Genç, E., **Göksun, T.**, & Balcı, F. (2019, March). *Colored by language? The role of latent decision processes and left anterior temporal cortex in categorical color perception*. Poster presented at the 26th Cognitive Neuroscience Conference, San Francisco, CA.
- Turan, E.*, Aktan-Erciyes, A.#, Yazıcı, D.*, Ertaş, S. S.*, & **Göksun, T.** (2019, March). *The link between relational language and relational thinking*. Poster presented at the Society for Research on Child Development, Baltimore, MD.
- Kızıldere, E.*, Aktan-Erciyes, A.#, Tahiroğlu, D., & **Göksun, T.** (2019, March). *Pretend play predicting children's language competence*. Poster presented at the Society for Research on Child Development, Baltimore, MD.
- Aktan-Erciyes, A.# & **Göksun, T.** (2019, March). *Early event understanding predicts later motion event lexicalization: A longitudinal study*. Paper presented part of the symposium Universality and Diversity, E. Ünal (chair), in Event Cognition at the International Conference on Psychological Science, Paris, France.
- Özer, D.* & **Göksun, T.** (2019, March). *The role of working memory in the online speech-gesture integration*. Poster presented at the International Conference on Psychological Science, Paris, France.
- Aktan-Erciyes, A.#, Kızıldere, E.*, & **Göksun, T.** (2019, March). *The role of second language proficiency on speech, gestures, and eye-gaze for descriptions of motion events in first and second languages*. Poster presented at the International Conference on Psychological Science, Paris, France.
- Aslan, N., Domaniç, D. A., Aslan, Z.*, Aydın, Ç., & **Göksun, T.** (2019, March). *Gesture use in remembering the past and imagining the future*. Poster presented at the International Conference on Psychological Science, Paris, France.
- Demir-Lira, Ö. E., Kanero, J.#, Oranç, C., Koşku, S., Franko, I.*, Uluşahin, O.*, Adıgüzel, Z.*, Küntay, A. C., & **Göksun, T.** (2018, November). *Using gestures in L2 vocabulary teaching: Human or robot tutors?* Poster presented at the 43rd Boston University Conference on Language Development, Boston, MA.
- Özer, D.*, Chatterjee, A., & **Göksun, T.** (2018, July). *Differential role of gestures on spatial language in patients with speech deficits and elderly adults*. Paper presented at the International Conference on Gesture Studies, Cape Town, South Africa.
- Kartalkanat, H.* & **Göksun, T.** (2018, July). *The effects of gesture on children's spatial and event memory*. Poster presented at the International Conference on Gesture Studies, Cape Town, South Africa.

- Tansan, M.*, Özer, D.*, Ilca, D., & **Göksun, T.** (2018, July). *Individual differences in gesture production during spatial tasks*. Poster presented at the International Conference on Gesture Studies, Cape Town, South Africa.
- Callizo, C, Flumini, A., Chahboun, S., Porsuk, Y.K.*, Chai, K., Ouellet, M., Tutnjević, S., Kranjec, A., **Göksun, T.**, Casasanto, D., Lavellee, J., & Santiago, J. (2018, July). *A study on the spatial representation of time in different cultures and religions*. Poster presented at the joint Congress of the SEPEX, SEPNECA, and AIP experimental, Madrid, Spain.
- Aktan-Erciyes, A. #, Uzundağ, B.*, & **Göksun, T.** (2018, June). *On the way to talk about motion events: A longitudinal study*. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
- Aktan-Erciyes, A. # & **Göksun, T.** (2018, June). *Effects of learning a second language: Motion event descriptions in speech and gesture*. Paper presented at the Jean Piaget Society Conference, Amsterdam, Netherlands.
- Kartalkanat, H.* & **Göksun, T.** (2018, June). *Observing gestures for spatial and event memory*. Poster presented at the Jean Piaget Society Conference, Amsterdam, Netherlands.
- Callizo, C, Flumini, A., Chahboun, S., Amaous, S., Porsuk, Y.K.*, Chai, K., Ouellet, M., Tutnjević, S., Kranjec, A., **Göksun, T.**, Casasanto, D., Lavellee, J., & Santiago, J. (2018, May). *Traditionality and religiosity in the spatial conceptualization of time*. Paper presented at the 21st Psychology days at Zadar, Croatia.
- Turan, E.*, Aktan-Erciyes, A. #, & **Göksun, T.** (2018, January). *Learning relational language in early childhood*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Kızıldere, E.*, Aktan-Erciyes, A. #, Tahiroğlu, D., & **Göksun, T.** (2018, January). *Pretend play and narrative creation*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Kanero, J.#, de Haas, M., Mamus, E.*, Oranç, C., van den Berghe, R., Verhagen, J., Oudgenoeg-Paz, O., Bergmann, K., Schodde, T., Küntay, A. C., **Göksun, T.**, Vogt, P., (2017, October). *Observing human tutoring to develop robot-based language lessons*. Symposium on Multimodal Communication 2017, Bielefeld, Germany.
- Göksun, T.**, (2017, September). *Language and thought interactions*. Talk given at Ege University Cognitive-Experimental Symposium, İzmir, Turkey.
- Santiago, J., Flumini, A., Chahboun, S., de la Fuente, J., Porsuk, Y.K.*, Chai, K., Abrams, K., Ouellet, M., Casasanto, D., Tutnjević, S., Lavellee, J., **Göksun, T.**, & Kranjec, A. (2017, September). *Dimensions of Temporal Thinking Across Cultures and Religions*. Paper presented at ESCOP conference, Potsdam, Germany.
- Sarıçimen, İ.*, Kısa, Y.D.*, Aktan-Erciyes, A.*, & **Göksun, T.** (2017, July). *Mothers' use of spatial language and spatial gestures*. Poster presented at the International Congress for the Study of Child Language, Lyon, France.
- Özer, D.*, Chatterjee, A., & **Göksun, T.** (2017, June). *The Effects of Medium of Encoding on Silent Gestures: Evidence from Young and Elderly Adults*. Poster presented at the Language as a Form of Action Conference (DComm), Rome, Italy.
- Akbıyık, S.*, Karaduman, A.*, **Göksun, T.**, & Chatterjee, A. (2017, June). *The relationship between gesture use and macrolinguistic abilities in narratives*. Poster presented at the Language as a Form of Action Conference (DComm), Rome, Italy.
- Furman, R., **Göksun, T.**, Aktan-Erciyes, A.*, Williamson, R., & Özçalışkan, Ş. (2017, June). *Iconic gesture comprehension by Turkish-learning children*. Poster presented at the Language as a Form of Action Conference (DComm), Rome, Italy.
- Kısa, Y.D.*, Sarıçimen, İ.*, Aktan-Erciyes, A.*, & **Göksun, T.** (2017, April). *Learning relational words: A longitudinal study*. Paper presented as part of the symposium in N. George (chair), *Playing with words:*

- How parents highlight event structure through language and gesture*, at the Society for Research on Child Development, Austin, TX.
- Geçgin, V.[#], Mamus, E.*, Oranç, C.*, Güven, B.*, Küntay, A., & **Göksun, T.** (2017, April). *Development of spatial concepts in a second language: Can feedback defeat complexity?* Poster presented at the Society for Research on Child Development, Austin, TX.
- Kısa, Y. D.*, Aktan-Erciyes, A.*, & **Göksun, T.** (2017, January). *A longitudinal study on learning spatial language in the first two years.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Sarıçimen, İ.*, Ölmez, B.*, Başçı, A.*, Akhavan, N.*, Aktan-Erciyes, A.*, & **Göksun, T.** (2017, January). *The role of nonverbal behavior during book reading on language development.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Çarkoğlu, C.*, Aktan-Erciyes, A.*, Chatterjee, A., & **Göksun, T.** (2017, January). *Infants' visual art preferences.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Aktan-Erciyes, A.*, **Göksun, T.**, Aksu-Koç, A., & Tekcan, A. (2017, January). *"Thinking for speaking" in early childhood: Bidirectional effects of L1 (Turkish) and L2 (English).* Poster presented at the BCCCD conference, Budapest, Hungary.
- Göksun, T.**, George, N., Kartalkanat, H.*, Uzundağ, B.*, & Turan, E.* (2016, November). *Expressions of complex causal relations in speech and gesture.* Poster presented at the 41st Boston University Conference on Language Development, Boston, MA.
- Akhavan, N.*, **Göksun, T.**, Kazemi, R., & Nozari, N. (2016, October). *Integrity and function of gestures in aphasia.* Poster presented at the 54th Annual Meeting of the Academy of Aphasia, Llandudno, Wales-UK.
- Santiago, J., Flumini, A., Chahboun, S., Porsuk, Y. K.*, Chai, K., Ouellet, M., Casasanto, D., Tutnjević, S., Lavalley, J., **Göksun, T.**, & Kranjec, A. (2016, August). *Attentional focus and the conceptual representation of time.* Paper presented at the 3rd International Conference on Time Perspective, Copenhagen, Denmark.
- Çatak, E.*, Açıık, A., & **Göksun, T.** (2016, July). *The Relationship between Handedness and Valence: A Gesture Study.* Paper presented at the International Conference on Gesture Studies, Paris, France.
- Kon, M., **Göksun, T.**, & Arunachalam, S. (2016, May). Processing cost and the acquisition of novel verb meanings. Paper will be presented as part of the symposium in S. Arunachalam (chair), *How real-time processing abilities affect the trajectory of language acquisition.* 20th International Conference on Infant Studies, New Orleans, LA.
- Aktan-Erciyes, A.* & **Göksun, T.** (2016, January). *On the way to learn relational words: Detecting event components in dynamic events.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Özer, D.*, Bostan, İ.*, Chatterjee, A., & **Göksun, T.** (2015, July). *Describing causal events: Evidence from focal brain injury.* Poster presented at the Annual Meeting of Cognitive Science Society, Pasadena, CA.
- Karaduman, A.*, Bahtiyar, S.*, Chatterjee, A., & **Göksun, T.** (2015, May). *Narratives of focal brain-injured individuals.* Poster presented at the Association for Psychological Science 27th Annual Convention, New York, NY.
- Çatak, E.*, Karaduman, A.*, Bahtiyar, S.*, Chatterjee, A., & **Göksun, T.** (2015, May). *The role of gestures in describing motion in English and Turkish.* Poster presented at the Association for Psychological Science 27th Annual Convention, New York, NY.
- Özer, D.*, Bostan, İ.*, Chatterjee, A., & **Göksun, T.** (2015, April). *Describing and gesturing causal events: Evidence from focal brain injury.* Poster presented at the 22nd Cognitive Neuroscience Conference, San Francisco, CA.

- Özer, D.*, Akhavan, N*, Altnok, N., Savaş, Ö, Liszkowski, U., Küntay, A., & **Göksun, T.** (2015, March). *Pointing the right way: The role of infant and caregiver gestures on language development in Turkish.* Poster presented at the Society for Research on Child Development, Philadelphia, PA.
- Karaduman, A.*, Çatak, E.*, Bahtiyar, S.*, Chatterjee, A., & **Göksun, T.** (2015, March). *The role of gestures in describing motion in English and Turkish.* Poster presented at the International Convention of Psychological Science, Amsterdam, Netherlands.
- Akhavan, N*, Özer, D*, Altnok, N., Ger, E., Liszkowski, U., Küntay, A., & **Göksun, T.** (2015, January). *Infant point following predicts later language development: Evidence from Turkish.* Poster presented at the BCCCD conference, Budapest, Hungary.
- Altnok, N., Savaş, Ö, Liszkowski, U., Küntay, A., & **Göksun, T.** (2015, January). *Could fine motor skills predict early gestural development and vocabulary size?* Poster presented at the BCCCD conference, Budapest, Hungary.
- Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2014, July). Detecting and categorizing grounds in dynamic events. Paper presented as part of the symposium in L. Lakusta (chair), *Representing the event for purposes of language: Infants' categorization of path, manner, and ground in motion events.* XIXth International Conference on Infant Studies, Berlin, Germany.
- Göksun, T.**, Quandt, L., Cason, S.*, & Chatterjee, A. (2014, April). *Restricting spontaneous gesture use when talking about spatial events.* Poster presented at the 21st Cognitive Neuroscience Conference, Boston, MA.
- Göksun, T.**, Lehet, M., Malykhina, K.*, & Chatterjee, A. (2013, April). *Gesture compensates for impaired lexical access for spatial language.* Poster presented at the 20th Cognitive Neuroscience Conference, San Francisco, CA.
- George, N., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013, April). *Any way the wind blows: Children's inferences about force dynamics in events.* Poster presented at the Society for Research on Child Development, Seattle, WA.
- Matlen, B. J., **Göksun, T.**, Atit, K., Rau, M. A., & Ptouchkina, M. (2012, September). *Do gesturing and sketching influence spatial cognition through similar mechanisms?* Poster presented at the 5th International Conference on Spatial Cognition, Rome, Italy.
- George, N., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2012, June). *Forcing the issue: Testing force dynamics theory in early childhood.* Poster presented at the XVIIIth International Conference on Infant Studies, Minneapolis, MI.
- Göksun, T.**, Lehet, M., Malykhina, K.*, & Chatterjee, A. (2012, April). *(Dis)associations between speech and gesture in naming spatial relations.* Poster presented at the 19th Cognitive Neuroscience Conference, Chicago, IL.
- Göksun, T.**, Woods, A.J., Chatterjee, A., Zelonis, S. J., Glass, L., & Smith, S. (2011, October). *The representation of mental number line in children with prenatal brain injury.* Poster presented at the Cognitive Development Society Conference, Philadelphia, PA.
- Resnick, I., Atit, K., **Göksun, T.**, & Shipley, T. (2011, July). *Experts' and novices' use of gesture in explaining geologic maps.* Poster presented at the 33rd Annual Meeting of Cognitive Science Society, Boston, MA.
- Göksun, T.**, Ash, S., Grossman, M., & Chatterjee, A. (2011, April). *In a manner of speaking: Narration in frontotemporal dementia.* Poster presented at the 18th Cognitive Neuroscience Conference, San Francisco, CA.
- Göksun, T.** & Chatterjee, A. (2011, March). *Talking about space: Focal brain damaged adults' spatial language production.* Poster presented at the 4th Annual Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.

- George, N., **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2011, March). *Children's use of causal verbs*. Poster presented at the 4th Annual Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.
- Göksun, T.**, Roeper, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, September). *Nounphrase ellipsis within verbphrase ellipsis: Hidden prolicenses context reference*. Poster presented at Generative Approaches to Language Acquisition North America Conference, Toronto, Canada.
- Göksun, T.**, Ferrara, K., Richie, R., & Hirsh-Pasek, K. (2010, May). *Forces and motion: Exploring children's spatial computation and causal understanding*. Paper presented at the 3rd Annual Inter-Science of Learning Center Student and Post-Doc Conference, Boston, MA.
- Austin, S.*, **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2010, April). *Infants' discrimination of inanimate figures and grounds in dynamic scenes*. Poster presented at the Conference on Human Development, New York, NY.
- Göksun, T.**, Ferrara, K., Winslow, C. *, George, N., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *Forces and Motion: How Young Children Understand Causal Events*. Poster presented at the XVIIth International Conference on Infant Studies, Baltimore, MD.
- Göksun, T.**, Tynan, E., Roseberry, S., George, N., Ferrara, K., Stahl, A., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *A new angle to infant causality*. Poster presented at the XVIIth International Conference on Infant Studies, Baltimore, MD.
- Austin, S.*, **Göksun, T.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *What is in an event? Infants' discrimination of inanimate figures on grounds in dynamic scenes*. Poster presented at the XVIIth International Conference on Infant Studies, Baltimore, MD.
- Roseberry, S., **Göksun, T.**, Hirsh-Pasek, K., Golinkoff, R. M., & Misitzis, Y. (2010, March). Categorization of space: Relational and distance changes in dynamic events. Paper presented in S. Roseberry and **T. Göksun** (chairs) *When representational systems collide: Aligning space and language*. The XVIIth International Conference on Infant Studies, Baltimore, MD.
- Fitzhugh, S. L., **Göksun, T.**, Goldin-Meadow, S., Newcombe, N., & Shipley, T. F. (2009, November). *Insights into mental transformations: Combining gesture, speech, and eye movements to understand mental rotation*. Poster presented at the 50th Annual Meeting of Psychonomics, Boston, MA.
- Göksun, T.**, Hirsh-Pasek, Imai, M., Konishi, H., & Golinkoff, R. M. (2009, November). *The "Where" of events: How do English- and Japanese-reared infants discriminate grounds in dynamic events?* Paper presented at the 34th Boston University Conference on Language Development, Boston, MA. [**Received Jean Berko Gleason Award for the Best Student Paper**]
- Göksun, T.**, Austin, S.*, Hirsh-Pasek, K., Roseberry, S., & Golinkoff, R. M. (2009, October). *Categorization of grounds in dynamic events*. Poster presented at the Cognitive Development Society Conference, San Antonio, TX.
- Göksun, T.**, Hirsh-Pasek, K., Fisher, K., Misitzis, Y., Ferrara, K., & Golinkoff, R. M. (2009, April). *Forces are in action: Causal understanding of preschoolers*. Poster presented at the Society for Research on Child Development, Denver, CO.
- Göksun, T.**, Hirsh-Pasek, K., Golinkoff, R. M., Shallcross, W. L., Misitzis, Y., & Hafri, A. (2009, April). *How do preschoolers express cause in gesture and speech?* Poster presented at the Society for Research on Child Development, Denver, CO.
- Roseberry, S., **Göksun, T.**, Hirsh-Pasek, K., Newcombe, N., Golinkoff, R. M., Novack, M.*, & Brayfield, R.* (2009, April). *Individual differences in early event perception predict later verb learning*. Poster presented at the Society for Research on Child Development, Denver, CO.

- Göksun, T.**, Roseberry, S., Hirsh-Pasek, K., & Golinkoff, R. M. (2009, April). *When is a path not a path? Spatial relationships account for infants' processing of path and manner*. Poster presented at the Society for Research on Child Development, Denver, CO.
- Roseberry, S., **Göksun, T.**, & Hirsh-Pasek, K. (2009, February). *When is a path not a path? Infant path categorization disappears in the absence of a ground object*. Poster presented at the 2nd Annual Inter-Science of Learning Center Student and Post-Doc Conference, Seattle, WA.
- Göksun, T.** (2008, November). *Processing figures and grounds in dynamic and static events*. Paper presented at 33rd Boston University Conference on Language Development, Boston, MA.
- Göksun, T.**, Hirsh-Pasek, K., Golinkoff, R. M. (2008, July). Figure and Ground: Conceptual primitives for processing events. Paper presented in **T. Göksun** & S. Pruden (chairs), *Foundations for learning relational terms: What is in an event*. Symposium at the 11th International Congress for the Study of Child Language, Edinburgh, Scotland.
- Golinkoff, R. M., Hirsh-Pasek, K., **Göksun, T.**, Roseberry, S., Pulverman, R., Pruden, S. (2008, April). *Foundations of verb learning: How infants view motion events*. Paper presented at Princeton University Mini-Conference on Language Acquisition (organizer: A. Goldberg).
- Roseberry, S., **Göksun, T.**, Hirsh-Pasek, K., Shallcross, W.L., & Golinkoff, R. M. (2008, March). *Where you're going trumps what you're doing: Infants prefer paths over manners in dynamic displays*. Poster presented at the XVIth International Conference on Infant Studies, Vancouver, Canada.
- Shallcross, W.L., **Göksun, T.**, Golinkoff, R. M., Hirsh-Pasek, K., Lloyd, M., Newcombe, N., & Roseberry, S. (2008, March). *Building talk: Parental utterances during construction play*. Poster presented at the XVIth International Conference on Infant Studies, Vancouver, Canada.
- Göksun, T.**, Hirsh-Pasek, K., Roseberry, S., Golinkoff, R. M. (2008, March). Processing events and learning relational terms: Figures are more prominent than Grounds. Paper presented in S. Pruden, & **T. Göksun** (chairs), *Conceptual primitives for processing events and learning relational terms*. Symposium at the XVIth International Conference on Infant Studies, Vancouver, Canada.
- Roseberry, S., Hirsh-Pasek, K., Golinkoff, R. M., & **Göksun, T.** (2008, March). *Distance categorization: Do relations matter?* Paper presented at the 79th Annual Eastern Psychological Association, Boston, MA.
- Parish-Morris, J., **Göksun, T.**, Hirsh-Pasek, K., Golinkoff, R. M., & Richardson, A. (2007, June). *Talking books: What kind of parental talk do they promote?* Paper presented at Jean Piaget Society Conference, Amsterdam, Netherlands.
- Göksun, T.**, Jones, M. C., Hirsh-Pasek, K., Roeper, T., Golinkoff, R. M., & Roseberry, S. (2007, March). *Finding the missing piece: Ellipsis as a clue to grammatical development*. Poster presented at Society for Research on Child Development, Boston, MA.
- Göksun, T.**, Jones, M. C., Hirsh-Pasek, K., Roeper, T., & Golinkoff, R. M. (2006, April). *What's missing? Sensitivity to Ellipsis Signals Grammatical Categories*. Paper presented at the Conference on Human Development, Louisville, KY.
- Naigles, L., Küntay A., **Göksun, T.**, & Lee, J. (2005, November). *Language specific properties influence children's acquisition of argument structure*. Poster presented at 30th Boston University Conference on Language Development.
- Göksun, T.**, Küntay A., & Naigles, L. (2005, July). *Development of comprehension of (in)transitivity in Turkish: An act-out study*. Poster presented at 10th International Congress for the Study of Child Language, Berlin, Germany.
- Özyürek, A., Goldin-Meadow, S., Gürcanlı, Ö, & **Göksun, T.** (2005, July) *Gestural expressions of motion events with and without a language*. Paper presented at 10th International Congress for the Study of Child Language, Berlin, Germany.

PROFESSIONAL SERVICE

Symposium Organizer/Discussant

- 2023 Role of emotion-specific language skills on the regulation of facial emotion expression in preschoolers. European Conference on Developmental Psychology, Turku, Finland.
- 2021 Role of gestures in facilitating language acquisition and cognitive development. International Congress for the Study of Child Language, Philadelphia, PA (Virtual - Discussant).
- 2015 Who done it? Processing causal events for language. Society for Research on Child Development, Philadelphia, PA.
- 2010 When representational systems collide: Aligning space and language. International Society on Infant Studies Conference, Baltimore, MD (co-organized with Sarah Roseberry).
- 2008 Foundations for processing events and learning relational terms. 11th International Congress for the Study of Child Language, Edinburgh, Scotland (co-organized with Shannon Pruden).
- 2008 Conceptual primitives for processing events and learning relational terms. International Society on Infant Studies Conference, Vancouver, Canada (co-organized with Shannon Pruden).

Service to Profession

Professional Societies

- Cognitive Science Society Governing Board Elected Member (2021- present)
Diversity & Inclusion (chair) and Communications Subcommittees
- Society for Research in Child Development - Publications Committee (2021 - 2022)
Chair of the International Representation Subcommittee
- Secretary General for International Studies for Gesture Studies (ISGS) (2016 – 2022)

Editorial

- Associate Editor for *Infancy* (August 2023 - present)
- Editorial Board Member for *Journal of Cognition and Development* (2021- present)
- Editorial Advisory Board for *British Journal of Developmental Psychology* (2014 - present)

Ad-hoc Journal Reviewer

Augmentative and Alternative Communication, Aphasiology, Applied Psycholinguistics, Behavioral Processes, Behavior and Information Technology, Bilingualism: Language and Cognition, Brain and Language, British Journal of Developmental Psychology, Child Development, Child Neuropsychology, Cognition, Cognitive Development, Cognitive Processes, Cognitive Research: Principles and Implications, Cognitive Science: An Interdisciplinary Journal, Developmental Psychology, Developmental Psychobiology, Developmental Review, Developmental Science, Educational Psychology Review, European Journal of Developmental Psychology, Frontiers in Human Neuroscience, Frontiers in Psychology, Frontiers in Cognition, Frontiers in Communication, Human Brain Mapping, IEEE Transactions on Autonomous Mental Development, IEEE Transactions on Human-Machine Systems, Infancy, Infant and Child Development, International Journal of Child-Computer Interaction, International Journal of Language and Communication Disorders, Journal of Child Language, Journal of Child Language Acquisition and Development, Journal of Cognitive Psychology, Journal of Experimental Psychology: General, Journal of Experimental Child Psychology, Journal of Human Behavior in the Social Environment, Journal of Memory and Language, Journal of Pragmatics, Journal of Speech, Language, and Hearing Research, Journal of Research in Childhood Education, Language and Cognition, Language Learning and Development, Multimodal Communication, Nature Reviews Psychology, Neural Networks, NeuroImage, Neuropsychologia, PLOS One, Psychological Science, Psychology and Aging, Psychology of Language and

Communication, Scandinavian Journal of Psychology, Schizophrenia Research, Quarterly Journal of Experimental Psychology, Türk Psikoloji Yazıları

Ad-hoc Grant Reviewer

TÜBİTAK (The Scientific and Technological Research Council of Turkey)

Other Grant Reviewer

KU Leuven Research Grant (2024)

Natural Sciences and Engineering Research Council of Canada (2023)

National Science Foundation - USA (2022)

Swiss National Science Foundation (2022)

French Bureau Innovation Emergence (2020)

Award Reviewer

Fulbright Student Program (2023)

BAGEP (Science Academy of Turkey Young Scientist Award) (2019, 2024)

Conference Organizer

Co-organizer of the National Developmental Psychology Symposium (September 2022)

Co-organizer of the International Symposium on Brain and Cognitive Sciences (May 2022, virtual)

Conference Panel Chair/Committee

Co-chair of Language & Communication Review Panel for Society for Research in Child Development (2022)

Associate Editor for IEEE ICDL-EPIROB Conference (2019)

Co-chair of Communication & Language Review Panel for International Congress on Infant Studies (2018)

Organizing Committee Member for ICSLA (International Conference on Sign Language Acquisition) (2018)

Conference Reviewer

Disfluency in Speech Workshop (DiSS) (2023)

International Symposium on Brain and Cognitive Sciences (ISBCS) (2022, 2023)

Multimodal Communication Symposium (2023, 2024)

Turkish Psychological Association (2022)

NeurIPS Workshop SVRHM (2021)

International Congress for the Study of Child Language, IASCL (2021)

Developmental Symposium in Turkey (2019)

GESPIN (Gesture & Speech Interaction) Conference (2019, 2023)

International Studies for Gesture Studies Conference (2018)

Cognitive Science Society Conference (2016 – present)

Events in Language and Cognition Workshop (2016)

CAPHL Workshop (2014, 2016)

Spatial Cognition Conference (2012)

5th International Conference on Spatial Cognition (2012)

Inter-Science of Learning Center Student and Post-Doc Conference (2010, 2011, 2013)

Philadelphia Area Psi Chi Research Day Judge (2010)

Textbook Reviewer

Sage Publications (2013)

**Service to the University, College of Social Sciences and Humanities & Psychology
Koç University**

2022 – present	Coordinator of the Department of Psychology
2023 – 2024	CSSH Learning Outcomes Advisory Board
2023 – 2024	Psychology Faculty Search Committee Member
2022 – 2023	CSSH Dean Search Committee
2021 – 2022	Psychology Faculty Search Committee Member
2021 – 2022	Coordinator of Cognitive and Brain Sciences Track Program
2019 – 2022	Quality Commission Committee Member of the University
2019 – present	Co-coordinator of the User Experience (UX) Track Program
2017 – present	Design Technology and Society Graduate Program Committee
2017 – present	Academic Advisor of Koç Psychology Students' Journal
2019 – 2022	Design Project Committee Member of the University
2019 – 2020	Marketing Faculty Search Committee Member
2016 – 2019	Faculty Council & Faculty High Council Member
2016 – 2017	Finance Faculty Search Committee Member
2015 – 2017	Graduate Studies Coordinator
2015 – 2016	Global Engagement Certificate Advisory Board
2015 – 2016	Psychology Faculty Search Committee Member
2014 – 2017	Advisor of Psychology Club, Koç University
2014 – 2016	Organizing Committee Member of Seminars in Social Sciences and Humanities

Temple University

2008	Graduate Student Representative on Admissions Committee
2007 – 2009	Representative of Developmental Psychology Graduate Students
2006 – 2007	Organizing Committee Member for PhD applicants

Professional Affiliations

Cognitive Science Society (CSS)
 International Congress of Infant Studies (ICIS)
 International Congress for the Study of Child Language (IASCL)
 International Society for Gesture Studies (ISGS)
 Society for Research on Child Development (SRCDD)

Other Services

2022 – 2024 Advisory board for TÜBİTAK Popular Science Books for children

TEACHING EXPERIENCE (as instructor)

Koç University, Department of Psychology

Graduate Level

PSYC 614: Language and Thought
 PSYC 559: Selected Topics in Psychology: Gesture & Cognition
 PSYC 521: Cognitive Development

Undergraduate Level

PSYC 206: Life-Span Development
 PSYC 301: Research Methods and Statistics
 PSYC 352: Selected Topics: Language and Cognition

PSYC 348: Introduction to Cognitive Science
PSYC 445: Cognitive Development
PSYC 453: Selected Topics: Developmental Cognitive Neuroscience
PSYC 453: Selected Topics: Cognitive Neuropsychology

Temple University, Department of Psychology

PSYC 2301: Developmental Psychology
PSYC 3620: Topics in Psychology: Language Development

Guest Lecturer/Speaker

Introduction to Linguistics Course “Language and thought interactions,” Department of English Language Teaching, MEF University (Instructor: Şükrü Nural) – Fall 2023
Recent Research in Cognition course (Graduate level) “Multifunction of gestures,” Department of Psychology, Yeditepe University (Instructor: Burcu Ünlütapak) – Spring 2023.
Natural Language Processing course “Multimodal Language,” Department of Computer Engineering, Koç University (Instructor: Prof. Deniz Yüret) – Spring 2022.
Language Development course (Graduate level) “Robots and language learning,” Department of Psychology, METU (Instructor: Assoc. Prof. Başak Şahin-Acar) – Spring 2021.
UX Course “UX Research for and with children,” Department of Media and Visual Arts, Koç University (Instructor: Asst. Prof. Aykut Coşkun) – Fall 2019.
Developmental Psychology course “Early language development,” Department of Psychology, METU (Instructor: Asst. Prof. Başak Şahin-Acar) – Spring 2019.
Culture & Cognition Course “Language and Cognition,” Department of Psychology, Boğaziçi University (Instructor: Prof. Ayşecan Boduroğlu) – Spring 2018.
Selected Topic in Design, Technology, and Society Course “Experimental Methods,” Graduate program in DTES (Instructor: Asst. Prof. Aykut Coşkun) – Fall 2017.
Interactive Design Course “Aesthetic Appreciation: Art as a Case Study,” Department of Media and Visual Arts, Koç University (Instructor: Asst. Prof. Evren Yantaç) – Fall 2014, Spring 2015, Spring 2016, Fall 2016, Spring 2017.
Language, Culture, & Society Course “Early Language Development,” Department of Sociology, Boğaziçi University (Instructor: Asst. Prof. Eva-Marie Dubuisson) - Fall 2014.
Discussion leader in Neuroscience Boot Camp, Center for Cognitive Neuroscience, University of Pennsylvania – Summer 2013.
Professional Development Seminar, Department of Psychology, Temple University (Instructor: Prof. Robert Weisberg) – Fall 2009.
Infancy course “Early Language Development,” Department of Psychology, Temple University (Instructor: Isabella Lanza) - Fall 2009.
Guest lecturer to Developmental Psychology course “Language Development,” Department of Psychology, Temple University (Instructor: Shari Jager-Hyman) – Summer 2008.
Developmental Psychology course “Early Cognitive Development,” Department of Psychology, Temple University (Instructor: Julia Parish-Morris) - Summer 2008

Mentoring and Student Committees

Koç University

(DTES: Design-Technology-Society PhD program; otherwise, Psychology students)

Postdoctoral Researchers

Burcu Arslan (October 2023 – present)
Dilay Karadöller (October 2021 – April 2023)
Demet Özer (January 2021 – May 2022)
Junko Kanero (August 2016 – January 2019)
Aslı Aktan Erciyes (September 2017 – September 2018)
Vasfiye Geçkin (March 2016 – April 2017)

Visiting Postdoctoral Researchers

Ebru Ger (September 2023-January 2024)

PhD Students

İbrahim Akkan (October 2023 – present)
Yiğitcan Emir Akbuğa (October 2020 – present)
Gyulten Hyusein (September 2019 – present)
(Received Fulbright Student Exchange Scholarship, September 2023-February 2024 – University of Pennsylvania)
Burcu Arslan (September 2018 – July 2023) – Dissertation on disfluency and gesture production
(Received Excellence Award from the Graduate School of Social Sciences and Humanities)
Ceylan Beşevli (DTES, co-advisor, September 2018 – September 2022): Dissertation on tangible user interfaces for children’s magnitude understanding.
Demet Özer (July 2016 – December 2020): Dissertation on gesture processing in language comprehension
(Received Excellence Award from the Graduate School of Social Sciences and Humanities)
Gökçe Elif Baykal (DTES, co-advisor, June 2018): Dissertation on developing transmedia learning environment for spatial skills.
(Received Excellence Award from Graduate School of Social Sciences and Humanities)
Ahmet Börütecene (DTES, co-advisor, June 2017): Dissertation on designing object-mediated advice. interactions

Masters Students

Dila Aleyna Falay (co-advisor, September 2023 – present)
Can Avcı (September 2022 – present)
Hazal Civelek (September 2022 – present)
Nevin Gamze Şilit (co-advisor, September 2022 – present)
Begüm Yılmaz (co-advisor, September 2022 – present)
İpek Gürbüzsel (DTES, co-advisor, January 2021 – January 2024) – Thesis on a tool enhancing fine motor skills
İbrahim Akkan (May 2022 – September 2023): Thesis on autobiographical memory, emotion, gesture, and L2
Salih Can Özdemir (October 2020 – August 2023): Thesis on children’s causal reasoning and causal language
Şeref Can Esmer (September 2021 – July 2023): Thesis on children’s relational reasoning
Işıl Doğan (September 2019 – August 2022): Thesis on children’s iconic gesture comprehension
Feyza Nur Dik (September 2019 – incomplete).
Esmâ Nur Asalıoğlu (September 2019 – March 2022): Thesis on emotion recognition and gestures
Zeynep Adıgüzel (February 2020 – August 2021): Thesis on recency bias and language
Mert Kobaş (November 2018 – August 2021): Thesis on exploration and language development
(Received Excellence Award from Graduate School of Social Sciences and Humanities)
Erim Kızıldere (September 2018 – August 2021): Thesis on parental pretend input and language
Yiğitcan Emir Akbuğa (September 2018 – September 2020): Thesis on temporal gestures in bilinguals
Sümevra Saatçi (October 2017 – August 2019): Thesis on Parkinson’s Disease and gesture

Zeynep Aslan (March 2018 – July 2019): Thesis on emotion processing in first and second languages
Meryem Söğüt (co-advisor, September 2017 – March 2019): Thesis on executive functions and number
Hazal Kartalkanat (September 2016 – August 2018): Thesis on memory and gesture in children
Seda Akbıyık (co-advisor, September 2016 – June 2018): Thesis on color categorization and memory
(*Received Excellence Award from Graduate School of Social Sciences and Humanities*)
Niloofar Akhavan (January 2014– July 2016): Thesis on motion events and gesture in Persian
Demet Özer (January 2014 – June 2016): Thesis on duration perception and language
Esra Nur Çatak (January 2014 – September 2015): Thesis on body specificity and handedness
Ayşenur Karaduman (January 2014 – August 2015): Thesis on narratives and brain injury

PhD Committees

Koç University

Görkem Çetin, Hande Sodacı, Çiğdem İrem İleri, Sura Ertaş, Dicle Çapan, Demet Ay (Spring 2024), İlker Kesen (Computer Engineering, Summer 2023), Deniz Özkan Göktürk (Spring 2022), Ozan Arkan Can (Computer Engineering, Spring 2021), Cansu Oranç (Fall 2019), Müge Akbulut (Fall 2019), Mehmet Aydın Baytaş (DTES, Spring 2019), Hilal Şen (Fall 2018), Berna Uzundağ (Spring 2018), Oğuz Turan Burak (DTES, Summer 2017), Hakan Karşılar (Fall 2016), Beyza Ateş Şen (Summer 2016), Berivan Ece Usta (Summer, 2014).

Other Universities

Elif Kural-Kınık (Ankara University – Education), Naziye Güneş (Boğaziçi U-Psychology, Spring 2022), Dilay Karadöller (Radboud U, Winter 2022), Guanghou You (University of Zurich, Spring 2022), Sedef Süner (METU-Industrial Design, Spring 2018), Aslı Aktan Erciyes (Boğaziçi U - Psychology, Summer 2017)

PhD Qualification Exam Committees

Görkem Çetin (Summer 2023), Hande Sodacı (Fall 2022), Çiğdem İrem İleri (Fall 2022), Sura Ertaş (Fall 2022), Selin Kitiş (Spring 2021), Meryem Şeyda Özcan (Fall 2020), İlker Kesen (Computer Engineering, Summer 2020), Büşra İzgi (Neuroscience, Fall 2019), Dicle Çapan (Fall 2019), Naziye Güneş (Boğaziçi U - Psychology, Spring 2018), Ceren Gürdere (Fall 2017), Ceymi Doenyas (Spring 2017), Mehmet Aydın Baytaş (DTES, Spring 2017), Cansu Oranç (Fall 2016), Yalçın Doğan (Fall 2016), Oğuz Turan Burak (DTES, Fall 2015), Deniz Özkan Göktürk (Fall 2015), Berna Uzundağ (Summer 2015), Hakan Karşılar (Spring 2015), Süleyman Taşçı (Spring 2015), Buket Kara (Fall 2015), Beyza Ateş Şen (Fall 2014), Ahmet Güzererler (DTES, Fall 2014), Eda Mızrak (Spring 2014)

Masters Committees

Koç University

Dilara Kessafoğlu (Summer 2023), Ece Aksu (Summer 2022), Cesi Faracı (Summer 2022), Aslı Yurtsever (Spring 2021), Ezgi Bilgin (Summer 2020), Sümeyye Koşukulu (Fall 2019), Elif Sayman (Electrical Engineering, Fall 2019), Büşra Tanrıverdi Özkan (Summer 2017), Seçil Gönültaş (Summer 2017), Ebru Ger (Fall 2016), Burcu Beşiroğlu (Fall 2016), Tuğçe Tosun (Spring 2016), Başak Akdoğan (Summer 2015), Filiz Coşkun (Summer 2015), Özge Savaş (Spring 2015), İrem Korucu (Summer 2014), Mehmet Aydın Baytaş (DTES, Summer 2014).

Other Universities

Tuğçe Yalçınkaya (METU – Psychology), Hüseyin Yalçın (METU – Psychology), Pelin Küçükerdoğan (Boğaziçi U – Psychology), Hilal Kotan (İstanbul U – Psychology, Fall 2023), Songül Kandemir (Khas U – Psychology, Spring 2023), Bahar Tarakçı (Özyeğin U – Psychology, Spring 2023), Belgin Deryalar

(Sabancı U, Fall 2022), Semih Can Aktepe (METU – Foreign Language Education, Summer 2022), Elif Altın (Khas U, Spring 2022), Avni Bharadwaj (Macquire U, Fall 2021), Tayfun Ateş (Hacettepe U-Computer Engineering, Winter 2021), Burçin Tatlıesme (Acıbadem U– Medical Engineering, Summer 2020), Ceren Bozkurt (Boğaziçi U - Psychology, Fall 2019)

Major Paper Committee for PhD Students

Çiğdem İrem İleri (Summer 2022), Sura Ertaş (Fall 2021), Dilan Çabuk (Fall 2019), Burcu Arslan (Summer 2019), Meryem Şeyda Zaim (Summer 2019), Bihter Akyol (Fall 2018), İrem Ergen (Fall 2018), Deniz Özkan Göktürk (Spring 2014)

Undergraduate Honors Projects

Süleyman Can Ceylan (Spring 2024): Project on emotion and gestures

Can Avcı (Spring 2022): Project on individual differences in speech and gesture disfluency

Levent Emir Özder (Spring 2022): Project on gesture use in abstract contexts

Eylül Turan (Spring 2018): Project on relational vocabulary learning

Orhun Uluşahin (Spring 2018): Project on language and music

Can Çarkoğlu (Fall 2017): Project on development of aesthetic abilities

Melis Çetinçelik (Spring 2016): Project on causal event understanding

Deniz Çetin (Spring 2016): Project on time, space, and gesture

Sevgi Bahtiyar (Spring 2015): Project on time and space interaction

Undergraduate Independent Studies

Dila Gürer (Spring 2024), Defne Koçhan (Fall 2023, Spring 2024), Çağla Erin Doğan (Fall 2023; Spring 2024), Süleyman Can Ceylan (Fall 2022, Fall 2023), Arda İçen (Fall 2022), Taygun Yorulmaz (Spring 2022), Sıla Sevi Çapar (Fall 2021), Can Avcı (Spring 2021, Fall 2021), Levent Emir Özder (Fall 2020, Spring 2021), Mine Yürekli (Fall 2020), Pınar Bercis Aycan (Spring 2020), Derya Ilıca (Fall 2018, Spring 2019), Selin Topel (Spring 2018), Dilan Tulan (Fall 2017, Spring 2018), Eylül Turan (Spring 2017, Fall 2017), Orhun Uluşahin (Fall 2016, Summer 2017), Merve Tansan (Spring 2017), Can Çarkoğlu (Spring 2016, Fall 2016), Kağan Porsuk (Fall 2016), İlkin Sarıçimen (Fall 2016), Hazal Kartalkanat (Spring 2016), Melis Çetinçelik (Fall 2015), Deniz Çetin (Spring 2015, Fall 2015), Sevgi Bahtiyar (Fall 2014), Aslıhan Bağcı (Fall 2014, Spring 2015), Ceylin Ertekin (Fall 2014, Spring 2015)

Undergraduate Research Assistants (worked in the lab at least two semesters)

Sevgi Bahtiyar, Aslıhan Bağcı, İdil Bostan, Anıl Yalın, Deniz Çetin, Melis Çetinçelik, Ceylin Ertekin, Ayşenur Yağmur Nas, Nur Baltalarlı, Ecem Şenel, Berna Aker, Şeyma Taşel, İlkin Sarıçimen, Can Çarkoğlu, Buse Naz Yılmaz, Kağan Porsuk, Ece Kuraloğlu, Irmak Çelebioğlu, Elçin Ökten, Hazal Kartalkanat, Müge Gülen, Nisan Dalbayrak, Klodin Değirmenci, Yağmur Deniz Kısa, Orhun Uluşahin, Eylül Turan, Ezgi Düzce, Dilara Işık, Gizem Karakaya, Ayşegül Güneyli, Dilara Avdagiç, Merve Tansan, Ege Ekin Özer, Erim Kızıldere, Derya Ilıca, Büşra İzgi, Zeynep Adıgüzel, Ece Şekerli, Aslı Yurtsever, Duygu Buğa, Burcu Arslan, Şeref Can Esmer, İpek Bahar Ungan, İdil Alp, Melisa Varol, Merve Duran, İlke Uysal, Özge Eser, Işıl Doğan, Rengim Lal Kılavuz, Can Avcı, Aylin Erdoğan, İrem Türkmen, İlayda Eminoğlu, Pınar Sara Kalkanlı, Buse Nur Çaba, Taygun Yorulmaz, Pınar Bercis Aycan, Levent Emir Özder, Selin Tezel, Zeynep Keleş, Mine Yürekli, Yasemin Tekin, Tuğba Yalçın, Cem Karbuç, Defne Kocadayı, Sarp Özdemir, Hilal Öztürk, Erol Sayın, Altuğ Eskioglu, Tuana Metin, Sena Pişkin, Dila Gürer, Vahide Sena Çoban, Beliz Yeğencik, Ilgın Sezer, Erin Çağla Doğan, Cansu Kılıç, Yasemin Derme, Eda Demir, Ali Yılmaztekin, Sudenur Güngör, Sıla Sevi Çapar, Ongun Kılıç, Uras Gülhan, Arda İçen, Defne Koçhan, Mert Yaylagülü, Ege Gizem Gürbüz, Zeynep Berfin Tarım, Irmak Ekin Biriz, Aslıhan Cemre Çetin, Zeynep Savsar, Süleyman Can Ceylan, Mehmet Kaya, Ece

Başak, Derin Şanlıtop, Başak Ayaz, Begüm Çallı, Neris Tiken, Yasmin Nakkhal, Öyküm Özdamar, İrem Derin Gök, Ayşe Turgul, Ecesu Özcan, Cemre Gülenç, Umut Azak

Part-time Research Assistants from Other Universities

Ayşe Nur Badakul (Kadir Has U; August 2023 – present)
Nurdem Okur (Kadir Has U; March 2021 – December 2021)
Süeda Vardar (İstanbul U; March 2021 – June 2021)
Nurgül Aslan (Kadir Has U; September 2019 – February 2021)
Işıl Doğan (Kadir Has U; September 2018 – August 2019)

Summer/Winter Research Assistants from Other Universities

Müjde Altın (Podova U), Mihri Ersoy (Boğaziçi U), Yasin Tuna Kurşunlu (U of Toronto), Züleyha Kaya (Kadir Has U), Sultan Karakaş (Hacettepe U), Şüheda Şalışlıoğlu (Mersin U), Merve Şirin, Sena Nur Arslan (Yeditepe U), Beyza Gündüz (Ege U), Emel Nur Kaya (Başkent U), Elif Hatipoğlu (Boğaziçi U), Ömer Faruk Toprak (Boğaziçi U), Fatma Nur Yılmaz (Yıldırım Beyazıt U), Demet Efe (Hacettepe U), Enes Kor (METU), Helin Erden (Boğaziçi U), Turaç Aydoğan (Özyeğin U), Osman Çağrı Oğuz (Bilkent U), Ercan Çavuşoğlu (İstanbul Aydın U), Elif Kaşgöz (METU), Kristina Nayra Sirop (İstanbul U), Melek Öyküm Yalçın (Yeditepe), Pelin Soydan (Boğaziçi U), Songül Kandemir (Mersin U), Halide Sena Koçyiğit (Boğaziçi U), Uğur Kan (METU), Salih Özdemir (Boğaziçi U), Elif Erkekli (İstanbul U), Mahmut Kurupınar (Boğaziçi U), Gülfem Sarı (Ege U), Yağmur Şentürk (Sabancı U), Alp Deniz Domaniç (Sabancı U), Nesli Aslan (Sabancı U), Feyza Nur Dik (Boğaziçi U), Salih Bartuğ Çelik (Bilkent U), Mehmet Arda Güneyi (Boğaziçi U), Ayça Başçı (Bilkent U), Buse Ölmez (Özyeğin U), Gürer Gündöndü (St. Johns College, USA), İdil Alaftar (Bilkent U), Benay Başkurt (Bilkent U), Aziz Gürkan Tan (Uludağ U), Atakan Kaya (Boğaziçi U), Melike Hazır (Boğaziçi U), Hilal Demircan (Boğaziçi U), Gülipek Candan (University of British Columbia, Canada).

Summer High School Research Assistants

Onur Örnek (Üsküdar American), Zeynep Sağlam (TED Bodrum), Elif Sude Yanık (Koç), Işıl Soyal (Bahçeşehir), Emir Tigin Bayhan (İzmir American), Derin Güvezne (İzmir Ege) Yusuf Yılmaz (Kabataş), Eylül Özten (Trabzon Social Sciences), Mustafa Işık Yavuz (Trabzon Social Sciences), Begüm Güler (Balıkesir Sırrı Yırcalı), Simay Cemre Tülübaş (Robert), Ayşe Başak Ersoy (Tevitol), Teoman Soydan (Galatasaray), Zeynep Usman, Selin Munzur (Eyüboğlu), Melike Şeker (Doğa), Dide Karaevli, İdil Ece Alkan (Koç), Naira Altunkeser (Üsküdar American), Aras Ünsal (TED), Aslı Saltürk (Galatasaray), Doğa Çınar, Emre Boyun (ENKA)

University of Pennsylvania & Temple University

Undergraduate Research Assistants

Samuel Cason (Summer 2013)
Katie Malykhina (Independent Study; January 2012 – August 2013)
Stacey Austin (Honors Thesis; January 2009 – May 2010)
Haruka Konishi (2008- 2009)